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THE SPECTATOR

PHOTO BY LINDSAY GETMAN '10

Kim Schweitzer, owner of EmMi Beads in Clinton, talks to Elizabeth Kosar '10.

Clinton Businesses Seek to Connect with Student Body

by Thomas Yarnell '10
News Editor

"What would be an enticement for you to come to the Village?" asked Kim Schweitzer, owner of EmMi Beads in Clinton.

Schweitzer posed this question to members of the Student Assembly's Student Interest Committee at a meeting on Monday, Sept. 28. The Committee handles concerns of the student body that are not pertinent to specific committees within the Assembly, such as the Technology Committee.

Schweitzer spoke to the Student Interest Committee on behalf of a new, informal coalition of about 15 to 20 merchants who are interested in improving the relations between the College and local businesses. Together, they brainstormed how to get more students down the Hill and into Clinton's shops and restaurants.

Among the suggestions offered, which included student discounts and a weekly "College Night," the most popular idea was to hold a merchant expo or sidewalk sale on campus. The committee agreed that such an exposition, similar to the Farmer's Market sponsored by Hamilton's Environmental Action Group, would be an excellent way for businesses to make students aware of their presence down the Hill.

Student Assembly President Amy Goldstein '11 suggested that the committee encourage student organizations to take advantage of local resources more often. The Study Buddies organization, for example, could take field trips into the Village.

Although enthusiastic throughout the meeting, both the committee members and Schweitzer acknowledged some of the challenges to increasing the student presence in Clinton. Most students are likely, attendees agreed, to go into town on either a Saturday or a Sunday. Schweitzer said, however, that while her bead shop is open on Saturday, some businesses in Clinton are not, and that many businesses are closed on Sundays.

Other obstacles include the weather, and even the Hill itself for those students who are without cars and not inclined to use the Jitney shuttle service.

For more ideas, students at the meeting drew upon the past successes of events in Clinton. Fall Fest, an annual festival hosted by the Student Assembly's Social Traditions Committee, was cited as a potential model for future seasonal events. A number of committee members thought that students would enjoy a "Winter Fest" and suggested an official lighting ceremony of decorations in the Village to celebrate the holiday season. There was also

see ***Student Interest,*** *page 2*

College Switches to 4.0 Scale

by Jeremy Brenner '10
News Writer

From now on, Hamilton students will no longer have to convert their grade point average (GPA) to the 4.0 scale. On Monday, Sept. 28, all students received an e-mail notifying them about Hamilton's new (GPA) calculation method. In 1969, Hamilton began using the 98.0 scale, which eventually came to present a number of logistical difficulties for students.

"It's about time Hamilton switched. I had no idea what my grade was compared to my friends' grades at other schools," said Steve Kemp '11.

In the all campus e-mail announcement, the Office of the Registrar said, "This [change] will be very helpful for students who are applying to graduate programs or who need to apply for jobs that require a minimum GPA."

Prior to the change, Hamilton provided a GPA Calculator Worksheet on the Registrar's website to help students calculate the conversion on their own. Many students found this task a time-consuming nuisance.

Said Scott Regan '11, "I never understood the concept of the 98.0 scale. It just inhibited me from reaching perfection. If I get a 100% on every assignment in a class, should I not receive a 100% for my final grade in that class? Justice has finally been served."

Pinker Speaks on "Stuff of Thought"

by Ramya Ramnath '13 and Kim Schoenfeld '13
News Writers

"There are thirty-four euphemisms for feces," said Steven Pinker, the Johnstone Family Professor in the Department of Psychology at Harvard University, in his lecture "The Stuff of Thought," on Monday, Sept. 28. Pinker addressed the ideas of grammar as a window to thought, swearing as a window to emotion and innuendos as a window to social relations.

Pinker highlighted the limitations and complexities of the English language in describing space, time and matter. He questioned why a house burns up while it burns down, why we fill in a form by filling it out, and why it is called after dark when it is really after light, to point out the "craziness of the English language." Pinker explained that this linguistic complexity was caused primarily by humans' disagreement on how to identify and quantify portions of the material world. He demonstrated that people have associated words and phrases with events that don't necessarily exemplify the words and phrases in themselves. In this way, Pinker pointed out the use of "language as a window to cognition."

Pinker then continued with the more humorous part of his lecture about the use of swearing as a window to human emotion. Pinker explained that humans are prone to strong negative emotions, which are expressed through the use of profanities. He provided lists of profanities that caused uproarious laughter from the packed Chapel.

Pinker discussed the neurobiological effects of swearing, such as the activation of the left-hemisphere of the cerebral cortex, the amygdala, and the basal ganglia, and the involuntary processing of taboo words. The amygdala and basal ganglia are primitive structures in the brain that are thought to be responsible for negative emotions and anger. However, Pinker was careful to

see ***Steven Pinker,*** *page 14*

PHOTO BY JULIA LITZKY '12

Harvard Psychology Professor Steven Pinker signs his book "The Stuff of Thought" in the Emerson Gallery.

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HALT Kicks Off New Year

Group hopes to expand with off-campus alumni events

by Emily Delbridge '13
News Writer

"Although we only live and study here for four years, Hamilton is a permanent part of our lives." At least that is the position held by Jared Sorin '10, Hamilton Alumni Leadership Training Co-Chair, and the other students of HALT. Members believe that students have a lasting responsibility to our College and attempt to inspire each senior class to remain active proponents of Hamilton's well being after graduation. Now in its sixth year, HALT has acquired 40 senior members, has brought numerous influential speakers to campus and may soon be expanding its efforts into the larger community.

HALT sponsors guest speakers and holds monthly luncheons with Hamilton alumni in an effort to create a strong tie between seniors and graduates, particularly those who hope to work in similar fields. Many students value these opportunities specifically because the events help them develop networks with alumni who currently work in a capacity that the seniors wish to achieve themselves. HALT hopes that, in the future, this year's seniors will come back to guide students just as today's alumni do.

HALT has organized two events this weekend during Fall-coming that will allow students to meet and learn from recent graduates. On Saturday, HALT will be sponsoring a luncheon with these graduates to discuss "Life after Hamilton," during which the alumni will share their experiences and answer questions concerning the transition from college life into the working world. A social hour on Sunday evening will give students a more relaxed setting in which to discuss any reservations they may have, or to expand their academic and future business networks.

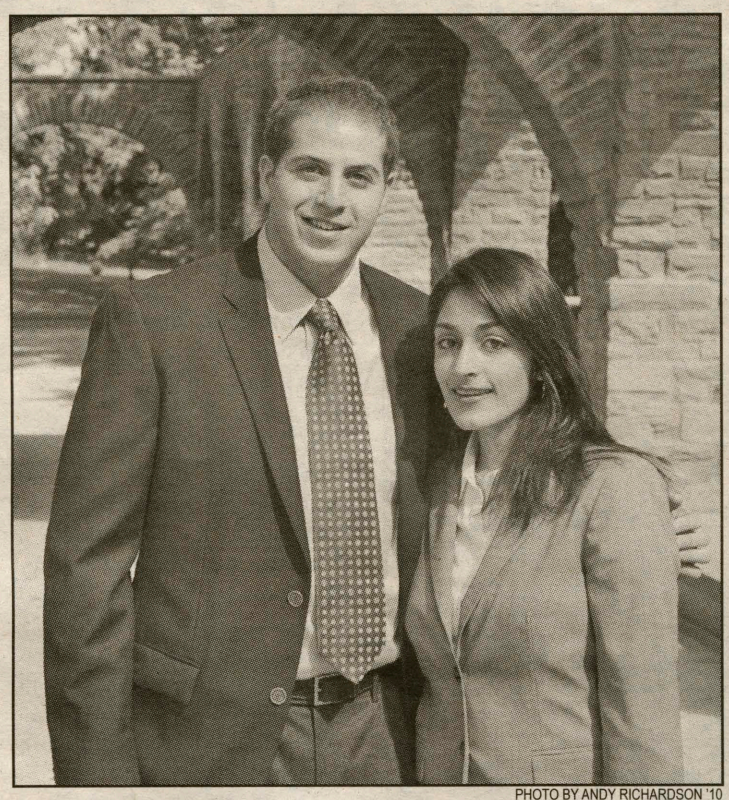

PHOTO BY ANDY RICHARDSON '10

Jared Sorin '10 and Reva Narula '10, co-chairs of HALT.

In recent years, the group has welcomed such speakers as President Joan Hinde Stewart, Charter Trustee Susan Skerritt K'77, P'11, Associate Vice President for Facilities Steve Bellona P'03 and, most recently, Vice President of Communications and Development Dick Tantillo, the keynote speaker at this year's HALT kickoff.

New this year is the prospect of increasing HALT members' opportunities to form relationships and learn from alumni by participating in off-campus programs. Although the specifics are unclear as of right now, HALT hopes to host events in cities like New York and Boston with members currently living in those cities.

Growth is also apparent in the group's increasingly bureaucratic organization. The members have now created a number of subcommittees, one to improve and update the many available forms of media on the group (such as websites), one to manage relations between HALT and the various departments concerned with school affairs and one to focus on increasing the level of interaction within the senior class itself.

It seems like an incredible amount of work to organize such a multi-faceted organization, but as Sorin says, the students who want to be involved have a passion. "[They] work so hard because they too [along with the administration and faculty] really care about Hamilton College and want to leave the community of current students with an even better college than was handed to us almost four years ago."

SA Update

Assembly Rejects Members' Names in Minutes

by Eve Denton '12
Student Assembly Correspondent

At the Sept. 28 Student Assembly meeting, the debate continued over the inclusion of members' names in the weekly minutes, and other accountability issues. The visitor who brought forth the idea arrived this week with several additional comments and suggestions. He felt that simply compiling a voting record and sending an agenda in advance would not do enough to hold members accountable for their ideas. He suggested that Student Assembly disregard their concerns over sending the minutes promptly, since "it is more important to provide the student body with a useful document that they can use to evaluate their elected representatives." Some members agreed that since the student body often does not know who has made what statement, it would be helpful to include names. However, several logistical problems remain. Several members expressed concerns that since Hamilton has such a small student body, quotes that are interpreted negatively could cause Assembly members to become easy targets. Additionally, members may worry about how what is said in meeting will be conveyed in the minutes, and the possibility exists that conversation would be stifled. One member mentioned that although he may begin a dialogue with one point of view, throughout the course of the conversation he often changes his mind about topics, and the voting record is much more reflective of his final thoughts than an off-hand comment made early in a debate.

Student Assembly voted to send the agenda by Mondays at 5 p.m. in order to allow students who are interested in a topic that will be discussed to attend meetings and listen to the debate. Agendas will be sent in advance by all-campus e-mail starting Monday, Oct. 5. The creation of a comprehensive voting record was also passed. However, this will not be available for at least two weeks, since it is more difficult to create. The idea to include names in the minutes was not passed.

Committee Works With Local Merchant Group

from ***Clinton,*** *page 1*

a consensus that live music is always a great incentive to head down the Hill.

Before the meeting came to a close, the committee discussed the best ways for Clinton merchants to reach students. Aside from occasional vending on campus and taking out advertisements in student publications, the committee indicated that all campus e-mails could be effective in relaying information to students. There were logistical and ethical concerns raised, however, on the use of all-campus e-mail privileges for the benefit of local businesses.

Both the Student Interest Committee and Schweitzer hope to maintain their relationship and seemed pleased with the foundation that they established during their first meeting.

Said Student Interest Committee Chair Rich Maas '12, "I think it's a good start. There are a few barriers, whether it be the weather, or the hill. It's just a matter of getting students down there. We really want to make this work."

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Assembly Drafts Statement of Hamilton Community Values

by Russ Doubleday '11
News Editor

Hamilton College now has a working draft of a Statement of Community Values. Members of the student body along with Student Assembly representatives drafted the statement in a meeting on Tuesday night. This four-sentence Statement is simply the first draft. From here, Student Assembly will examine it in their upcoming meetings, and these members who drafted the Statement will continue to further refine it.

The statement, as it stands right now, is based on four elements. First, it aims to inform incoming students about the diverse community they are entering. Second, it encourages members to appreciate these differences amongst its inhabitants. Third, the Statement asks people to stop and think before voicing their actions and words over campus issues. Finally, the group added an engagement clause, which shows the community "how to talk about disagreements or misunderstandings based on difference of background [and] perspective," said Student Assembly President Amy Goldstein '11.

Last week, Goldstein led a discussion about adding an engagement clause to this list. The first three components had already been established in meetings earlier in the semester, but the group also wanted to add a clause outlining how students should react to and discuss potentially offensive actions. Goldstein took inspiration for this task from the Social Honor Code at Haverford College, which applies to both academic and social life.

""Confrontation, in the Haverford sense, can be defined as initiating a dialogue with another community member with the goal of reaching some common understanding by means of respectful communication," the Haverford Honor Code states. The group also looked at Smith College's Statement of Student Ethics when writing the first draft of the Community Values Statement.

Goldstein hopes to have the statement finished by Thanksgiving Break, but she said that it would probably be completed sooner.

A Statement of Community Values would be mailed to incoming first-years over the summer in the same packet in which they receive the Hamilton College Honor Code. The statement would also require the student's signature. Unlike the Honor Code, the statement will not specify penalties for straying from its values.

The goal of this statement would be to outline for incoming students the social ideals that current Hamilton students live by and uphold. According to Goldstein, the majority of these new students will have never before lived in a community like Hamilton. They need to know what to expect when they encounter this new environment.

A Statement of Community Values would not apply only to the student body. Even though students are drafting it on their own, the Statement would encompass faculty, administration and all staff members who work on the Hill.

THE SPECTATOR EDITORIAL

EDITORIAL
THE SPECTATOR
October 1, 2009

Dear Trustees of Hamilton College:

On behalf of the entire student body, the members of The Spectator Editorial Board would like to welcome you back home once again. While the weather may not be the finest that Clinton has to offer, we hope that you will nevertheless enjoy a weekend revisiting your times as a student on the Hill. Fallcoming provides a unique opportunity for current students and alumni to come together to celebrate all of the events and traditions that a splendid fall weekend at Hamilton has to offer. Continuing a tradition of our own, The Spectator has once again solicited feedback from the student body regarding the issues and concerns that they most wish to share with you.

First and foremost, we must thank you for your time and dedication in maintaining the financial integrity of our college in such tough times. The past year has been a very difficult one for the American economy and has taken its toll on many colleges and universities across the country. As a result of your hard work and dedication – particularly that of the Investment Committee – the College's endowment has faired far better than most. In addition, the direct financial support by many of the individual members of the Board to increase funds available for financial aid has helped to alleviate much of the stress and fear that current students may have about not be able to complete their education here due to their personal financial situations.

The Spectator would also like to commend you for your decision to move ahead with the building of the new Emerson Hall (ELS). The understandable concern over such a significant building project during a time of economic crisis provided an easy opportunity to delay construction in order to appear fiscally prudent; however, you chose to move ahead with the project because it was right for the College community. In taking this bold step, you not only took advantage of the savings in construction costs due to the recession, you provided Hamilton with a central meeting place that will act as an integral part of the Hamilton's community and educational environment. Because improvement of our campus is a never-ending process, discussion has now naturally shifted to what's next for the College.

The College's engagement with diversity initiatives (or lack thereof) has become an obvious and overwhelming concern on this campus in the past few years. The conversations continue to be dominated by debate concerning the necessity for a Cultural Education Center (CEC). A recent survey indicated that the campus is fairly evenly split with 42 percent supporting a CEC, 30 percent opposing a CEC and 26 percent of students having no opinion on the matter. While this survey found a large minority of students in favor of the creation of the CEC, our most recent survey found that only 18 percent of respondents believe that the CEC should be the College's next building project. This survey found that 41 percent of respondents believe that the College's next building project should be a new arts facility, similar to the one described at the start of the Excelsior campaign. The enormously successful Excelsior campaign outlined six main priorities to be achieved with the Excelsior funds, four of which were large-scale building campaigns. Of these four building projects, two have already been completed – the Blood Fitness Center, as well as other upgrades to the athletic complexes and the massive renovation of the Kirner-Johnson Building – and the third priority, the new ELS, is well underway. The many recent additions and upgrades to campus only serve to highlight the inadequacies of our visual and performing arts facilities. During the Excelsior campaign, it was concluded that "Without new arts facilities, Hamilton will find it more and more difficult to compete for the best students and faculty in theatre, dance, studio art and art history." The Spectator believes that the relegation of new arts facilities to the back-burner not only has a detrimental effect on our College's ability to draw as talented and creative a student body as possible, but demonstrates a lack of understanding of the importance of the arts in the Hamilton education. Many students also emphasized that while the CEC would provide a space for historically underrepresented groups to gather, art has long proven to be a successful medium for cross-cultural connections. New visual and performing arts complexes that would expand upon the current, inadequate facilities are a necessary step in providing ample opportunities for all students.

As it always has and hopefully always will, the Hamilton community has so much to offer. Although we have tried to provide you with a glimpse of the current student perspective, we recognize that the opinions and needs of the student body are too numerous to fit into one editorial. As direct communication between the Board and the students is infrequent, we hope to serve as a source of reference to the Trustees, and to facilitate the flow of opinions and ideas from the student body to provide a more accurate assessment of campus climate. More than 50 percent of the respondents to our most recent Spectator poll noted, sadly, that they do not have a strong understanding of who the Board members are and what their impact on the College is. It is, however, clear to all students that the Trustees are a vitally important part of the longevity and continued excellence of Hamilton – and that we, the student body of the College – are ineffably fortunate to have your leadership and guidance. We hope that, with your participation, we can encourage increased communication between the Trustees and current students in the days, months and years to come.

In describing the priorities of Excelsior, the campaign's website claims that, "Hamilton is prepared to take bold and imaginative steps to wring full value from its strategic plan and curriculum." As the stewards of the College, you have clearly shown that you are willing and able to take these bold and imaginative steps, and for that, we are grateful. Hamilton is truly an incredible institution, and one that provides an invaluable learning experience. Thank you for working tirelessly to make Hamilton the best that it possibly can be.

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2. Letters should be no longer than 650 words.
3. Letters submitted anonymously will not be printed.
4. *The Spectator* will not edit letters for misspelling, poor grammar or diction.
5. *The Spectator* reserves the right not to publish any letter it deems inappropriate for publication.
6. If a piece is determined to be libelous, an unwarranted invasion of privacy, or an unnecessary and/or unwarranted ad hominem or personal attack, it will not be published.

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OPINION

Letters to the Editor: The Hamilton Community Shares Thoughts, Opinions

Admissions' Position on Light Side/Dark Side Division

To the Editor:

Haley Riemer-Peltz's contribution to last week's "Face Off: Does the Entrenched Light Side/Dark Side Division Discourage Campus Unity?" was constructed on the assumption that stereotypical "light-siders" and "dark-siders" not only exist, but are the sole residents of the Hill.

As somebody who, like many, has lived and taken classes on both sides of College Hill Road, I found it surprising and insulting that Ms. Riemer-Peltz, after more than a year at Hamilton, is still comfortable seriously describing the student presence on the "light" side of campus as "generally homogenous, i.e. all preppy kids."

Ms. Riemer-Peltz identifies each side's reputation as "stigmatized" or "stereotyped," but then treats those stereotypes as valid descriptions of both halves of campus. Her argument is based on false binaries and unprovable absolutisms, such as her claim that "our Hamilton owes its sense of adventure and creativity entirely to Kirkland." How can two educational institutions' combined history of over two centuries be reduced to such an extreme statement?

I agree that Hamilton has in Kirkland College rich historical, educational and cultural roots. But it is unfair and, more importantly, unnecessary to champion it above the original Hamilton campus.

I work for the Hamilton Office of Admissions as a tour guide. The default campus tour route is determined by the logistical demands of information sessions and interviews, which necessitate that each guided group spend less than one hour on the tour. With such a limited time frame, tours focus on the academic and social centers of the original Kirkland campus rather than making the extra trek for an up-close look at the dorm buildings.

That said, each tour is different, and I am truly sorry if Ms. Riemer-Peltz's experience here as a visiting prospective student was a disappointing one. But I urge her to take a closer look at her conceptions of the "light" and "dark" sides – if any impediment to campus unity exists, it lies in the attitudes of those who use phrases like "polar opposite" to compare one facet of our common heritage to another.

- Olivia Wolfgang-Smith '11

To the Editors:

After reading the latest Face Off that debated the divisions between the Light and Dark sides of campus, I was disappointed that both Ms. Riemer-Peltz and Mr. Gomez seemed to imply that the Admissions Office is in some way trying to hide the Dark Side and its rich history from prospective students. As a two-year tour guide (including two summers of full-time guiding) and the Overnight Hosting Coordinator, I feel compelled to point out that this is simply untrue.

Ms. Riemer-Peltz states that she is "mad" about "Admissions' lack of effort to make both prospective and current students aware of the history of the Dark Side." Her tour guide must have had an "off" day, because the Admissions Office has *always* strongly encouraged tour guides to describe the history of Kirkland and its impact on past and current campus life. In fact, many tour guides even point out the Kirkland College history display that is next to the rock swing.

Hamilton tours spend an appropriate amount of time on the Dark Side. They travel across Martin's Way through the front doors of KJ, into a classroom, over past the Writing Center, across the breezeway to Opus, and over into Wellin Hall. Ms. Riemer-Peltz's tour would not have gone through KJ because at the time there was heavy construction taking place. Additionally, due to construction there was a short time we could not even cross the bridge. The only reason we do not show a room in a residence hall on the Dark Side is that there simply is not enough time! Tour guides have exactly one hour to highlight the campus and cover everything a prospective student wants to know. That leaves time to only show one room. We show a room in South because it is directly on the way back to the Admission Office and over fifty percent of first-years choose to live in quads.* Truth be told, compared to many of our other residence halls, South isn't even the nicest. Moreover, accepted students have the option of taking a Residence Hall Tour throughout April. These special tours show off multiple dorms, including Dark Side suites and doubles.

In no way, shape or form does the Admissions Office or its tour guides try to "hide" the Dark Side. We are proud of our unique history and what Hamilton is today because of that. We do all that we can to show it off to prospective students.

- Lauren Gerhart '11

*** Editor's Note:** Incoming first-years do not choose where they will live. Rather, the Office of Residential Life gives them the option of indicating their housing preferences.

Public Community Forums Focus on Shared Student Values

Dear Editors,

I was pleased to see a response from Allison Eck and Kate Moore to my letter. However, they missed some of the key points of my response, which are the implications of their argument and the broader contexts which those arguments exist within the campus discourse on these issues.

Eck and Moore state they never "suggest indifference as an option." However, that is the broader implication of their argument. If we are so defined by our differences, if we are so incapable of grasping others' perspectives, if we so immovable in terms of our beliefs, then what's the points of dialogues at all? What would we gain? Apathy is the only rational option one can derive from Eck and Moore's argument.

Unless Eck and Moore explain why their critique of forums does not apply to other forms of dialogue, it's appropriate and necessary to consider the logical extensions of their arguments. I'm not claiming forums are the best solution for our social woes. They are flawed in many ways, as evidenced by students' lack of participation in them. However, no form of dialogue is worthless, as long as it's placed properly into context.

Eck and Moore in characterizing my critique of their argument as expecting people "empathize" or "express compassion" for others, blurs the lines between taking others' perspectives and agreeing with those perspectives, which are totally distinct things. Taking others' perspectives into account is not about sympathizing or agreeing with them; it's about understanding WHY people have certain beliefs and values, understanding the underlying mental rationale for their actions. This type of deductive reasoning is something that almost every professor in the social sciences asks their students to do. For example, a history professor teaching about slavery will ask their students to understand the mindset of the slave owners and their racist rationales for slavery, but will certainly not ask their students to agree with those rationales. This ability to take others perspectives is both a critical academic and social skill. It allows a community to see where their core goals and values coincide and the areas of fundamental disagreement, thus creating more effective dialogues.

I disagree strongly with Eck and Moore's statement that "offenses are personal and individual issues." By implication Eck and Moore deny the existence of community standards that both individuals and institutions need to live by. I am perplexed by this argument, especially as it comes from the editors that supervise the very funny but often controversial Thumbs Up column. When editing that column for appropriateness, do they consider whether certain jokes would be offensive to larger groups in the community, or merely if they themselves find it offensive? If they operate by the former, that would be an implicit acknowledgement that offensives are not simply personal, but are collective on some level.

I would wonder how they would explain the recent example of *Afternoon Delight*, which went on hiatus because a broad range of students were offended by that publication's content. Was that a case where people were offended because of "personal and individual issues" or was there a clear sense of the student body that certain types of humor were not appropriate in the public forum?

In both their opinion piece and in their response to my letter, Eck and Moore deploy the phrase the "real world," a vague term whose meaning besides "not at Hamilton" is not explained but is used in a somewhat condescending matter. No one is naïve enough to dispute the fact that the world is a flawed place, and, to be blunt, how much people can suck sometimes. There are often deep divides between different people, to a degree where those differences can define core identities. But what I've found when I've been in the "real world," whether it's been performing community service in Utica or riding a public bus through Mozambique is how many commonalities people can find, despite their deep differences.

Communities are first and foremost built upon these commonalities, relying on universally shared aspects of the human experience. Building a community is never easy. The process will be imperfect, a reflection of the inherent flaws that all people have in varying shapes and forms.

Author Auguston Burroughs stated it best, that we are "made entirely of flaws, stitched together with good intentions." While our experiences and beliefs may arise from extremely different cultural contexts, the core emotional components of those experiences and beliefs are the same. That is not some idealized view of what the world "should" be, that it is the way it is, both here at Hamilton and in the "real world."

Sincerely,
Will Leubsdorf '10

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Looking at the Benefits of a Liberal Arts Education: Is it Worth the Price Tag?

by Linda Zhang '13
OPINION WRITER

With last year's economic crash, many Americans had to curb their everyday expenses and give up luxuries such as annual vacations and gas guzzling cars. Many Americans are spending their money on education. According to an article in the *Wall Street Journal*, "community colleges across the U.S. are reporting rising enrollments, even as state fundings squeeze their budgets." A majority of those who are going back to school are retraining in specific careers or are on track for a specialized field. A technical or career-focused education is seemingly the best way to make yourself immune to the recession.

As a student at a liberal arts college, I have to ask myself, "Is a liberal arts education worth the price?" I came to the conclusion that it is, and it wasn't just to make myself feel better. According to the results of a study done by PayScale.com, it doesn't necessarily matter what kind of college people attend. The colleges whose alumni had the highest starting salaries were mostly engineering schools, but as the list goes on, liberal arts colleges are hold their own. What is more, a liberal arts education offers so much more than a good starting salary.

An article in the *New York Times*, "College Advice, From People Who Have Been There Awhile," generated a huge response from college and university administrators, faculty and students; nearly every letter of additional advice highlights an opportunity available to students at Hamilton.

Lindsay Chura, a graduate of Mount Holyoke, Gates Scholar at Cambridge University and a Fulbright Scholar in Australia, encourages students to seek mentors in faculty with interests similar to their own. At Hamilton, small class sizes and dedicated professors make it easy to build rapport with faculty.

Marvin Druger, professor emeritus of biology and science education at Syracuse University, emphasizes the importance of public speaking education. He argues that a student who is comfortable standing up and speaking about his or her beliefs is better able to "identify and nurture his or her special talents." Not only does Hamilton offer public speaking courses, we even have an Oral Communications Center.

The Nesbitt-Johnston Writing Center plays a prominent role on campus. Combined with the writing intensive requirement, Hamilton's emphasis on writing is in line with advice from Michael H. Ebner, professor emeritus of American History at Lake Forest College. According to Ebner, "If you will not devote yourself to learning to write, you will discover yourself hampered and frustrated by your inability to think effectively."

A liberal arts education also gives a student more freedom to change her course of study. A more career-oriented or technical degree may pigeonhole a student in only one field of study; if the student realizes that medicine, business or any other specialized field isn't for her, then the change would put the student at least a year behind.

A liberal arts education gives students some wiggle room if they discover that they are not passionate about their major. A broad range of studies can accommodate all sorts of undecided students. It also provides the opportunity for students to explore every facet of their talents. This allows math majors with acting talents to take theatre, or a writer who loves computers to minor in computer science. The possibilities are endless and no potential is wasted. As Richard Kavesh, a social studies teacher at the Bronx School of Law and Finance, points out, "The American scholar and author Thomas Merton got it exactly right when he wrote, 'Art enables us to find ourselves and lose ourselves at the same time."

Judging by this advice, Hamilton students get a pretty good deal. Yes, the nearly $50,000 tuition can seem exorbitant at times, but look at what we get in return. A liberal arts education gives students freedom to study what they love. This, in turn, promotes a love of learning. Being passionate about your education is vital for a fulfilling and worthwhile experience.

A liberal arts education teaches to write and speak with authority and clarity. It allows us to build relationships with faculty and administrators. It develops the skills we will need to land a high-paying, highly rewarding job in this economic climate.

FREEMONEYTHEYDONTWANTYOUTOKNOWABOUT.COM

A new bill endorsing guaranteed monetary aid should be of utmost importance to current and future students.

Federalization of Student Aid Will Foster Crucial Reform

by Rachel Lieb '13
OPINION WRITER

On Sept. 17, the House of Representatives passed a bill promoting the federalization of funds, to be distributed directly from the government to the people, in order to reform an outdated system. No, I'm not talking about healthcare. Since 1965, the American financial aid system has functioned under the same principles: the government pays subsidies to lenders that guarantee college loans. The Student Aid and Fiscal Responsibility Act takes out the middleman and provides direct loans from the government to students. If the act passes through the Senate, it will give the United States a positive outlook on the future of student financial assistance.

As similar as it is to the healthcare plan, the Student Aid and Fiscal Responsibility Act has received relatively little media attention or public outrage. Both plans eliminate a boundary between the government and the people. Each plan would affect each and every American family and could even play a role in determining the futures of these families.

Currently, two-thirds of students take out loans to pay for school. The $40 billion that this bill would offer could take the financial burden out of college and encourage more students to enroll, whether at a community college or a four-year university. Regardless of credit markets or the status of the economy, the Student Aid and Fiscal Responsibility Act promises funds to students in need.

This act, if it passes through the Senate, will allow more kids to go to college and, hopefully, the United States will once again have the most college graduates in the world. After 44 years, this country may finally see some serious reform where it is desperately needed.

Would you prefer government financial aid over private? Do you think it would take a little more aid to make your college experience worth the price tag?

Share your thoughts in a letter to the editor or a guest article. Email aeck or kjmoore for more information.

Thumbs Up	Thumbs Down	Who Cares?
46 Peaks Sign Up: Cold weather is predicted to make Nippletop an especially tough climb.	Starbucks in the new ELS: With Bon Appetite's reputation for quality and Starbuck's reputation for fair prices, how could we lose? I think I'll stick to Opus.	Deltapalooza: More like Deltapa*looza.*
Dick Hymen Sextet Jazz Concert: Apparently Harry Vulva and the Epididymal Duo were unavailable.	People who like to do fun things: F*@k you, from the people who like to relax and not get pestered to do stupid sh*t in their free time club.	Telling the Trustees what's on your mind: If you're trying to get a job, "your 24-year-old trophy wife" might not be the best answer.
Silent Disco: One nation under iPod.	McEwen Panini Bar: I still hate you.	Knit Happens: I'm sorry someone's stealing your cookies. Tough knit, it happens.
Yaoi/Slash Club: I continue to wonder with baffled admiration how you managed to get the school to give you money to purchase anime erotica.	Senior Gift: I'm reminded of the time my sister bough that Mandy Moore CD she wanted for me birthday.	Alumni Weekend: Seeing your friends is like looking into a mirror that makes you look slightly chunkier and unemployed.
Applewagon returns this weekend: and just when I had finally expunged the memory of Dave Moroney's dick from my mind!	Organic Chemistry Tests: like death by firing squad, without the luxury of a cigarette and a blindfold.	Football Team Loses: as surprising as an unnecessarily hostile interaction with the registrar's office.

by Anthony DelConte '10, Nathan Fedrizzi '10, and Lesley Ryder '11

Disclaimer: The opinions expressed in this column are purely of a satirical nature, and are not representative of the views of *The Spectator* editorial board.

FROM WHERE I SIT
HAMILTON'S INTERNATIONAL PERSPECTIVES

The Benefits of Jet Lag and Awesomeness of RAs: From a Lithuanian Point of View

by Agnė Jakubauskaitė '13
FEATURES CONTRIBUTOR

↓ (HINT: read the bold letters)

Attention, please!

Let me introduce myself: I'm Agne (like Agnes without the s), a Lithuanian girl. Yeah, I'm an international student, far away from my home and family – my comfort zone.

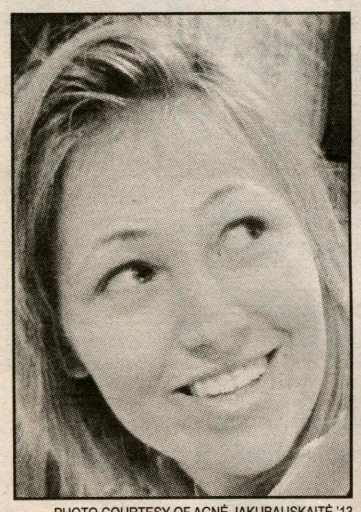

PHOTO COURTESY OF AGNĖ JAKUBAUSKAITĖ '13

It took me 26 endless hours to reach Hamilton, but I didn't feel tired during the flights. I was too excited as it was my first time on a plane. Woohoo!

The very first thought that came to my mind when I finally held the keys to my new home Root Hall was, however… 'Bed, I'm coming!' No more excitement, sorry! Eventually, I realized what it really means to be exhausted.

Heck! Can you believe it? I woke up at 3 a.m., after just four hours of dreamless sleep. At first it didn't seem like a big deal – I was so tired, I would probably fall asleep again within a few seconds.

Unfortunately, even though I tried hard, my eyes refused to close again. It's impossible to fool your biological clock. In Lithuania the time is seven hours ahead. That's why at 3 am I was lying in my bed, staring at the weird concrete ceiling and thinking about breakfast.

After an entire week of waking up at 3 a.m., I had the only explanation – JET LAG! Did I feel bad about this?

Not really. Believe it or not, I found it extremely useful. First of all, 3 a.m. appeared to be the best time for unpacking. When else could I do this boring job? Definitely not during the day, when Adirondack Adventure prep needed to be done!

(**I**'ve never been so busy before! Life at Hamilton is really intensive.)

Another benefit of waking up at 3 a.m. is the shower. I can assure you that at this time you'll always be the first in line for taking one, unless you live on the same floor with a bunch of international students suffering jet lag.

Next thing on the list of the 3 a.m. advantages is laundry. Simply go and do it. Hardly anyone will be there sacrificing their sleep for dirty clothes.

Greatest part of waking up so early for me, however, was the meeting with Lauren, my RA.

In the bathroom, at 3 a.m., we were brushing our teeth and looking at each other's reflection in the mirror. We exchanged smiles, then several words. Lauren looked so enthusiastic about meeting me.

Regardless of the simplicity and shortness of our conversation, it was exactly what I needed to feel welcomed.

Lauren was the first person I met on campus, and actually, she became one of the reasons why I started believing in the rumor that Hamilton has the friendliest community of all the colleges. (Later I found more reasons, so I still strongly believe in it.)

Isn't our meeting strange? I mean, OK, I had that jet lag thing as an excuse for brushing my teeth in the middle of the night. But what about my RA? Why was I so lucky to find her there?

Soon it became so obvious to me. It's the nature of every RA to "be there when people need you." (Thank you for the advice, Mr. H. Jackson Brown Jr.) Isn't that great, that RA's can be:
-**S**erious while giving us instructions about the fire safety and point system or urging us to finish the roommate agreement, and even
-**P**retty angry when documenting our sins (although, to be honest, I can't imagine them being furious); but also
-**E**ncouraging (I would have never ever been brave enough to go alone to play basketball with the boys),
-**A**nd generous (thanks for the Snickers and candies!);
-**K**indhearted (you probably cannot imagine how hard it is being an international student, but it seems that RA's can), and educational when giving directions on how to find McEwrn, teaching me about the American culture and presidents, or taking me to the midnight breakfast?

In general, RA's are awesome! OK, so what about the jet lag? Well, it's…

Not so bad.

Give and take!

Starting Over All Over Again

by Ronald Germán '13
FEATURES CONTRIBUTOR

My name is Ronald Germán and I live in Boston. In the Bean, as I like to call my city, I had everything going for me. I had just graduated high school, the summer was here, my social life couldn't have been better and everyone was proud that I was attending Hamilton. Unfortunately, this positive view of me was not always the case. My first few weeks here on the Hill felt like déjà vu because of the unusual environment and different life style. It was a new transition, something that I have had to encounter several times in my life.

My family is from the Dominican Republic, and my mom had me when she was my age, 18. In order to provide me with a better life, my grandparents raised me from the time I was a week old. I had a comfortable and loving home with them, but the cost of that was

See ***POSSE****, page 8*

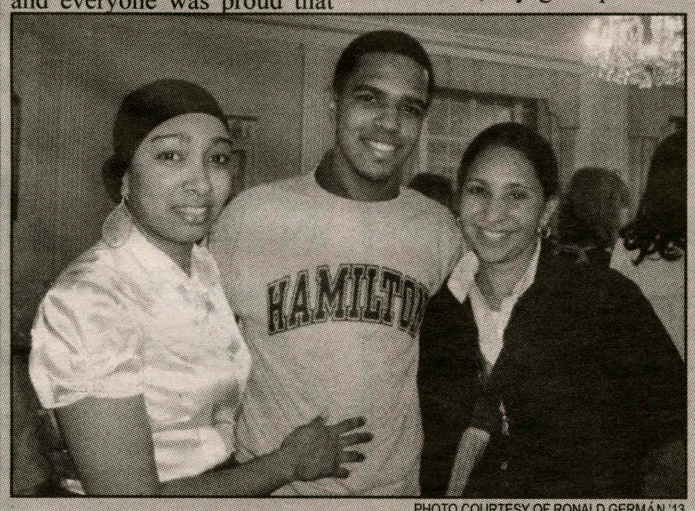

PHOTO COURTESY OF RONALD GERMÁN '13

Germán (center), his mother (left) and mentor (right).

The Microfinance Club
Making a Difference in our Community

by Annika Treyball '12 and Elsie Love '12
FEATURES CONTRIBUTORS

When we told our friends we were joining the Microfinance Club, the overwhelming response was "What is microfinance?" For those unfamiliar with the term, "microfinance"

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can sound a bit daunting. However, the club is not just a group of Econ majors who enjoy sitting around and discussing finance. Rather, it's a forum for like-minded students to get involved in local philanthropy.

Founded last year, the Microfinance Club is comprised of students and faculty dedicated to helping low-income individuals start small businesses. Seeking candidates who have business plans but lack initial funds, the microfinance club provides small loans to help make their goals a reality. Members of the club embrace the opportunity to reach out to the local community, while getting hands-on experience with business and finance.

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Above and below: last year's members of the Microfinance Club.

The microfinance movement is founded upon the concept of economic development from the bottom up. A microloan is appropriate when an individual needs a small amount of capital to cover the initial costs of starting a business. A low-income person may not have a savings account, credit history or collateral, and therefore cannot qualify for a loan from other lending institutions. A microloan gives the recipient an opportunity to lift him or herself out of poverty, while fueling economic growth in the community.

The Microfinance Club meets every Thursday at 4:30 in KJ 201.

Over the past thirty-five years microfinance has proven successful in developing nations, but the concept is equally applicable close to home. Hamilton's microfinance club seeks prospective loan candidates from the Utica area. The ideal candidate has a realistic business goal (such as a landscaping or cleaning service) and would benefit from a loan of between $1,000 and $3,000.

This year, the club is looking for ways to increase its capital base and applicant pool. Fundraising efforts as well as charitable donations provide funding for the club's loans. The club has no profit motive, but does charge a low interest rate. All the money collected goes towards future loans.

The club's advisor, Professor Anne Owen, pointed out what may be the group's greatest challenge: "Students will need to balance the desire to help those in need with the reality that the club needs to be paid back." With this concern in mind, the club is building a relationship with Access, a federal credit union. Tom Owen, President and CEO of Access, has offered to help the club evaluate candidates, as well as issue and collect loans. Being tied to an official lending institution legitimizes the loans and helps insure that the money will be repaid.

Not only does the club benefit members of the community, but it also reminds students of the world beyond Hamilton. Participating in Microfinance Club is a great opportunity to become familiar with local needs as well as to gain practical experience with finance. The idea of the club has been met with enthusiasm from students, faculty and other members of the Hamilton community. Club president Brendan Letarte '11 says, "By expanding knowledge of the club's initiative, we hope to gain momentum and maximize the positive impact it can have on the community." Letarte and other club members have put a lot of effort into getting the club up and running and are excited to see what it can accomplish this year for the community.

To learn more, you can contact bletarte@hamilton.edu, visit the website: http://www.hamilton.edu/levitt/Sustainability/Microfinance_club.html or come to the club's meetings on Thursdays at 4:30 in KJ 201.

Student Funding Explained

by Emily Anderson '13
Features Writer

Ever wonder how Student Assembly makes funding decisions? All students received an e-mail with the subject "SA Funding Decisions 9.21.09," that included such cryptic details as "Sigma Lambda Upsilon: Requested $50. Suggested $0. Resubmit with date and better explanation" and "Water Polo: Redirected to Club Sports." But how are these suggestions made? And who makes them?

The process begins with the weekly meeting of the Funding Committee, which is composed of the Class Treasurers from each year and led by Student Assembly Treasurer Jake Lacy '11. Dave Eng, newly-appointed Assitant Director of Student activities, also works closely with Student Assembly in reviewing funding decisions. After reviewing the week's budget proposals, the Student Assembly Treasurer makes recommendations to the Assembly about how they may use the budget to fund student organizations.

Any recognized, registered student group may request funding from the Student Assembly. In order to request funds, the group must submit a properly completed Budget Proposal Form. In this proposal, the group must list any organizational information, dates of their events, total costs, itemized costs, etc. Only if all these fields are correctly filled out will the proposal move forward. Then,

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Confused about how Student Assembly decides budget?

if the Funding Committee agrees with the requested amount, the proposal will move on to Student Assembly where the entire Assembly votes.

In order to determine an appropriate amount for a group, the Funding Committee assesses how the funds will benefit the Hamilton community. The committee aims to fund events, speakers, and activities that will either give something to Hamilton students or will add to the college's prestige.

In addition, the Funding Committee will review their records to see how much money an organization received in previous years. Typically the committee aims to stay consistent with previous funding decisions, though if a group's membership grows, so will the funding. Groups or events that include or benefit large numbers of students will usually be awarded more funding.

If a situation ever arises in which the student group does not agree with Funding Committee's suggested amount of funding, the committee is open to discussing and reexamining the issue. However, this situation rarely arises, as most student organizations trust the recommendations of the funding committee.

$L_1\ O_1\ G_2\ I_1\ C_3$ $P_3\ U_1\ Z_{10}\ Z_{10}\ L_1\ E_1$

by Russell Marcus
Professor of Philosophy

Solution to Logic Puzzle #1

In our last puzzle, you were asked to match each of six students (one of whom is named Deborah) with their dorms (one of which is Bundy), majors (one of which is art), the order in which they returned to campus, and the order in which they had their first class of the semester. You were given the following information, though one of the eight sentences contained false information.

1. The person who lives in Root is disappointed that she was the first of the six to have her first class.
2. The physics major is neither Bhavin nor Emil, and lives in neither Minor nor Dunham.
3. Frank was the last to arrive, but his best friend, who lives across College Hill Road in Wertimer, was the first to have his/her first class.
4. The psychology major had his/her first class third; the physics major arrived on campus second and had his/her first class fifth.
5. The economics major, who lives in South, was glad to arrive first on campus, and to be the last to have his/her first class.
6. Charlotte arrived just after Emil and just before Frank; she had her first class immediately after the person who lives in Wertimer, and immediately before the Root-dweller, who had his/her first class just before Andrea.
7. The person who lives in Wertimer, who is not the mathematics major, and the person who lives in Root are Buffers.
8. The philosophy major, who does not live in Dunham, did not arrive fourth or fifth.

1 conflicts with 3 (since the person who lives in Root can not be the person who lives in Wertimer). 1 also conflicts with 7 (since the Buffers are all male). All other statements are true.

Next, we can determine the physics major. From 2, it is neither Emil nor Bhavin. From 3 and 4, it can not be Frank. The physics major had his/her first class fifth (from 4). So, the physics major can not be Charlotte, who had her first class second, just after the person who lives in Wertimer (from 6 and 3). And, it can not be Andrea, who had her first class fourth, two after Charlotte (from 6). So the physics major must be Deborah, who arrived on campus second and had her first class fifth.

Frank arrived last (from 3), Charlotte arrived fifth, and and Emil arrived fourth (from 6). The first person to arrive must therefore be Andrea or Bhavin. But Andrea has her first class fourth, and the first person to arrive has his/her first class last. So, the first person to arrive must be Bhavin, who has his first class last, lives in South, and majors in economics. Andrea must therefore have arrived third.

We have assigned positions in the ordering of first classes to everyone except Emil and Frank, and first and third positions remain. Frank can not be first (from 3), so Emil must have had his first class first and Frank third. Emil lives in Wertimer (from 3). Frank majors in psychology (from 4). Either Andrea, Charlotte, or Emil must be the philosophy major. It must be Andrea (from 7), since Charlotte arrived fifth and Emil arrived fourth. Since Emil, who lives in Wertimer, can't be the math major (from 7), he must be the art major, and Charlotte must be the math major.

Frank lives in Root (from 6). Deborah (the physics major) can't live in Minor or Dunham (from 2), so must live in Bundy. According to 8, Andrea (philosophy) lives in Minor. Charlotte lives in Dunham.

Overheard at Hamilton

by Katie Dilyard '10 and Emily Davaney-Graham '10
Features Contributors

"I don't think I have ever met anyone who smells like me."

"The greatest part of my existence right now is waiting for Twilight II to come out."

"Why is my wireless not working?"
"Because somebody has been using their microwave for an extended period of time."
"FOR 72 HOURS?"

Texts from Last Weekend

by Hadley Keller '12 and Nora Grenfell '12
Features Co-Editors

(347): Are you implying that we're shi**y friends for resorting to rock paper scissors to see who went in the ambulance with her?

(210): Don't worry, you can play with me sometime and feel really good about yourself when it takes me like an hour per hole
(582): Are we still talking about golf?

****Got one to share? Email NGRENFEL or HKELLER*

POSSE Program Provides Support

*from **Starting Over**, page 7*

relationship with my mother. When I was eight years old, my mother sent for me. I thought I would be experiencing a fun summer vacation in America. What I didn't understand then was that my mother was finally ready to take care of me. So instead of going back to my life in the Dominican Republic, I stayed with her in the states.

I lived in the projects of South Boston, and I felt confused in the foreign environment. Attending an urban public school, I felt like I could not connect with anyone and I didn't seek anyone's help or companionship. When school started, I had to deal with yet another uncomfortable transition. Knowing only how to say "Hi" and "Bye" in English, I was placed in the bilingual program. My personality traits were the same but it was like I did not know how to use them.

I started to hold a grudge toward my mother for bringing me to Boston, a place so different from the "wonder" I had imagined living in America would offer. As I spent more time in the U.S. I began to see a change in myself from an easy-going kid to a discontented and confused adolescent. At home I didn't talk; at school I was disruptive in class. I was coasting.

I could have easily given up on everything. However, there were people who believed in me and encouraged me to join certain extracurricular activities. I wanted to go to a good college, and if I wanted to get into such a school, I knew that my attitude had to change again. I began to use the resources around me in a positive way that would help me pave the way to my future and put me on the path to Hamilton College.

During my first week on the Hill, I realized that this new change in lifestyle was something that would take time for me to get used to, just like the transition I experienced living with my mother in a new country. However, this time I have a great support system, which is my Posse. Hamilton Posse 9 (hp9) is composed of nine other "overachievers" from Boston who were granted full-tuition scholarships to Hamilton. Every time I am around them, I feel at home. They have helped me to avoid homesickness and to stick through the long nights of homework. I don't know what I would do without my posse!

Okin and Delta Phi Lead New "Cans For Troops" Initiative

by Hadley Keller '12
Features Editor

As autumn begins to approach and we settle comfortably into our lives on the Hill, it is easy to forget some of the struggles going on in the outside world. It might seem shocking to remember that the United States is still a nation at war. As we walk to classes and pray for rain to hold off, there are American soldiers younger than many Hamilton students reporting for duty and risking their lives for our country every day.

For these soldiers and their families, the reality of the wars in Iraq and Afghanistan is something that cannot be ignored. Stephen Okin '10 aims to do what he can, with the help of the Hamilton community, to ease the burden being placed on American soldiers and their families at home.

While working over the summer, Okin got to know a two-tour Iraq War Veteran. As he remembers, "Out of the numerous conversations we had, one thing that stuck with me was his dismay at how little the home front seemed to care about the wars. Everyone says they support the troops but rarely do they ever do anything to prove it." Okin was immediately struck by the truth in this statement, and ashamed that he himself even seemed to fit the description of the apathetic American. So he decided to take action.

Okin took it upon himself to find a way to aid the troops from right here on the Hill. With the help of his fraternity, Delta Phi, Okin established the "Cans for Troops" initiative. He and his fraternity brothers have already begun collecting cans and bottles and recycling them for deposits. The money collected from the initiative is being donated to the Yellow Ribbon Fund, a not-for-profit organization geared towards providing assistance to families of injured war veterans (find more information about the organization at http://www.yellowribbonfund.com).

Just four weeks into the semester, Okin and the rest of Delta Phi have already raised $125, which will be gratefully received by the Fund and distributed to deserving veterans.

In addition, Okin has spread the word of his project to other Greek organizations on campus in the hopes that they will assist him in achieving his ultimate goal of raising $1000 by the end of the semester. He hopes that Hamilton students will recognize the ability they have to make a difference in the lives of these veterans. "As individuals privileged to go to Hamilton, we have a responsibility to give something back to the people who make it possible for us to enjoy stable, peaceful lives," Okin says.

While most Hamilton students recognize the sacrifices made by our troops and admire their bravery, we are oftentimes too caught up in our busy college lives to actually provide assistance. Okin's initiative is the perfect opportunity for anyone to spend a minimal amount of time and potentially make a substantial difference in the life of a war veteran. As Okin points out, "Appreciating the sacrifices our soldiers make is important, but the young men and women coming home from Kandahar and Camp Victory need more than kind words – they need physical and material help."

This help can be provided by anyone in the Hamilton Community. Okin stresses the fact that donating cans isn't the only way to make a difference. He encourages individuals or groups to come up with their own fundraising ideas or even just make a donation to the fund.

Additionally, there are always other things besides funds which can make a big difference in the life of a soldier or veteran, such as writing letters or sending care packages. If there is one thing Okin makes clear, it is that everyone has the ability to help make a difference.

If you have any questions about the initiative or are interested in supporting the cause, contact Stephen Okin(sokin@hamilton.edu).

PHOTO COURTESY OF STEPHEN OKIN '10

Kevin Graepel '11 recycles beer cans at Hannaford's.

Hamilton Celebrates Hispanic Heritage Month With Guest Speaker

by Kari Arneson '10
Features Writer

National Hispanic Heritage Month, also known as Latino Heritage Month, is a time to recognize the contributions of Hispanic Americans to the United States and to celebrate Hispanic culture. Starting on September 15, several Hamilton organizations come together to celebrate Hispanic Heritage Month with a variety of events.

On September 15, the Black Latino Student Union hosted the "Latino Heritage Month Kick-Off," which included trivia, spoken word performances, poetry recitation, a salsa workshop and free Dominican cuisine. In honor of Latino Heritage Month, the Cultural Education Center also showed the film "A Class Apart: How Mexican Americans Beat Jim Crow," which tells the story of *Hernandez v. Texas*, the Supreme Court case that decided that Mexican Americans and all other racial groups had equal protection under the 14th amendment of the Constitution.

Last Monday, the Cultural Education Center, La Unidad Latina, ΛΥΛ Fraternity, Inc., ΣΛΥ/Señoritas Latinas Unidas Sorority, Inc. and the Black Latino Student Union brought Dr. Jenny Rivera to campus to lecture on "Latinos and the Law." Professor Rivera is a Professor of law at CUNY School of Law in New York and the director of the law school's Center on Latino and Latina Rights and Equality. Rivera recently served as special deputy attorney general for civil rights for New York State Attorney General Andrew M. Cuomo. She also clerked for now-Supreme Court Justice Sonia Sotomayor.

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CUNY Law School Professor Jenny Rivera gave Hispanic Heritage Month address.

Rivera started her lecture by asking the audience what they would want to ask Supreme Court Justice Sotomayor if they had the chance. She then talked about the history of Latinos interactions with the law. She cited important legal cases from the 1940s to today as examples of the struggle for Latino rights in the United States. She focused especially on education, including the struggle for access for Latinos because of race-based segregation and discrimination.

At the end of her lecture, she tried to answer the questions posed by the audience to Justice Sotomayor and talked about Sotomayor's personal journey to the Supreme Court.

The initial celebration of Hispanic heritage started in 1968 when President Lyndon Johnson approved Hispanic Heritage Week. It became Hispanic Heritage Month in 1988 when President Ronald Reagan expanded it to a 30-day period, starting on September 15 and ending October 15. September 15 is the anniversary of independence for five Latin American Countries–Costa Rica, El Salvador, Guatemala, Honduras and Nicaragua, who all declared their independence in 1821. In addition, Mexico, Chile and Belize celebrate their independence days on September 16, September 18 and September 21, respectively.

The U.S. Census Bureau defines the term Hispanic as referring to Spanish-speaking people in the United States of any race. On the 2000 United States Census, more than 35 million people identified themselves as Hispanic, making Hispanic Heritage Month a very important opportunityto celebrate the contributions of such a significant part of the population of the United States. Stay tuned for more events coming up at Hamilton to celebrate Latino Heritage Month!

Upcoming Events Sponsored by Sigma Lambda Upsilon

Beyond Service Panel
Wednesday Sept. 30
7:00 p.m. to 9:00 p.m.
Kirner-Johnson 102

Empowering T-Shirts for Latino Heritage
Saturday Oct. 03
12:00 p.m. to 4:00 p.m.
Location TBA

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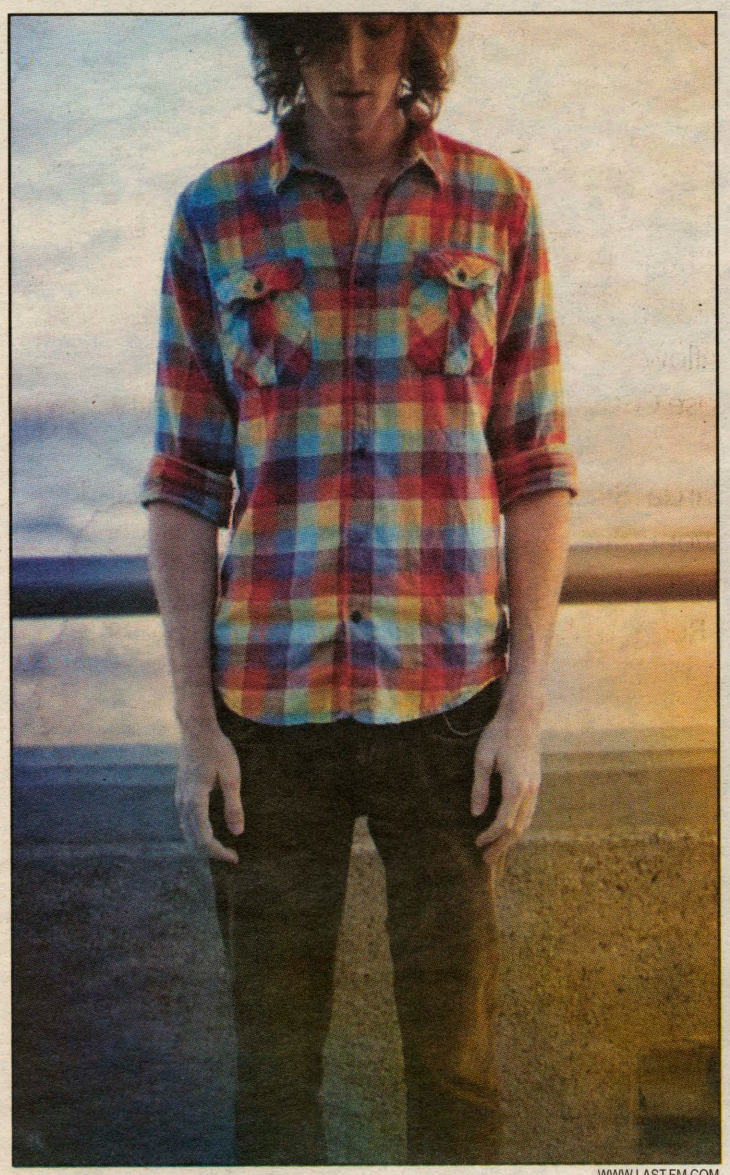

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Taylor Coe '13
ARTS AND ENTERTAINMENT WRITER

"Does your heart…does it have a home?" asked Birdie Busch in her first song at the acoustic coffeehouse last Thursday night. She had this funny habit—pulling her head slowly from the mic mid-note—stretching that syllable spiderweb-thin over finger-picked chords. It was only Busch up on the stage for the first act, a marked contrast to the previous acoustic coffeehouse when the five-piece Joshua Panda Band tore their way through their first set. After nine relaxed numbers, Busch took a bow and Joey Ryan assumed the stage.

Ryan began not with a song, but with a story—an episode of "retail-therapy" in which he absolutely had to have a new surround-sound stereo: researching the best systems, finally buying one, and setting it up in his living room only to have the "novelty [wear] off after two songs." The song he played immediately afterward dealt both with this "therapy" and, he glumly admitted, the idea that "being a musician is a waste of time." The audience sensed humor but he played the song straight and lines about plugging in appliances reeled off as tense emotional admissions. Even though he was alone onstage, the song felt big; it felt as if he had four or five phantom players backing him, not only his acoustic guitar.

Beyond the music, his stage presence was an integral part of the performance as I watched his set. He was as earnestly self-deprecating as you could imagine a person to be. He poked fun at his place in the musical world. In his introduction to the song "Long Summer"—about an ex-girlfriend—he gave the audience a steady look as he said, "Because not enough singer-songwriters are writing songs about heartbreak." He was as warm and receptive on the stage as anyone I've seen—sparking short (mostly one-way) conversations with audience members and pointing out the cookies and brownies to latecomers. His failed attempt at a namedrop (Sara Bareilles sings harmony on "Broken Headlights," a song off his new EP) came across not as egotistical or inappropriate but as self-effacing and endearingly funny.

Speaking with him in person, he was just as gracious. (After I concluded the interview he asked about classes and got me spieling about film history.) He spoke about his forthcoming EP—*Kenter Canyon*—and its guests, Bareilles and David Rawlings with humbling gratitude. Besides such big names, another new feature for him is the format under which it will be released. Soon enough, the EP will be available by way of variable pricing on all his websites. As Radiohead has notably done, fans will choose what to pay him for the album—from free to infinity. The change comes with its economic reasoning, but a large part of it is also ideological. Ryan explained to me that he wanted the fans to decide what the songs are worth to them—he doesn't like the institutionalized 99 cents that iTunes has arbitrarily decided to charge for a song. "It devalues the music in the minds of fans," he said. When he was younger, "Music was just out in the world, by nature."

Next acoustic coffeehouse:
Jay Nash
October 22 at 8 p.m.
Check out the slow-burner "Barcelona" on his website—www.myspace.com/jaynash.

Arts Events Fallcoming Weekend

Friday
7:00 a.m.; Samuel Kirkland Film Society (Film/Movie)
Science Center G027 - Kennedy Auditorium

10:00 a.m.; A trio of exhibitions on artist sketches
Christian A. Johnson Emerson Gallery

9:00 p.m.; World-Class Jazz (Rsrv_352456)
Fillius Events Barn Lobby, Fillius Events Barn

Saturday
10:00 a.m.; A trio of exhibitions on artist sketches
Christian A. Johnson Emerson Gallery

01:30 p.m.; Gallery Talk with Susanna White
Christian A. Johnson Emerson Gallery

8:00 p.m.; Faculty Recital (G. Roberts Kolb and Lauralyn Kolb)
Wellin Hall

Sunday
10:00 a.m.; A trio of exhibitions on artist sketches
Christian A. Johnson Emerson Gallery

2:00 p.m.; F.I.L.M. screening (Jennifer Reeves)
Kirner-Johnson 125 (Auditorium)
05:00 p.m.; Film Production Guild (Interest Meeting)
Kirner-Johnson 104

7:00 p.m.; Samuel Kirkland Film Society Showing
Kirner-Johnson 125 (Auditorium)

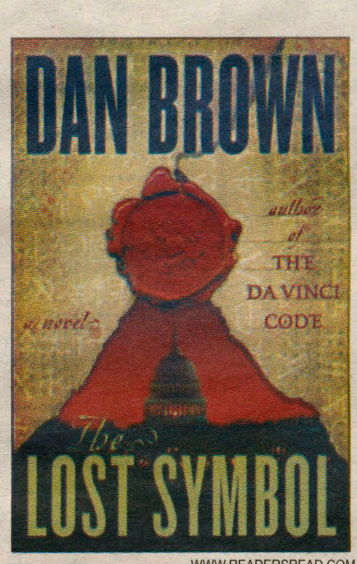
Dan Brown Strikes Again

The Lost Symbol as scintillating as Brown's previous works

Lily Gillespie '12
ARTS AND ENTERTAINMENT EDITOR

Dan Brown returns with his storytelling genius in his newest heartstopper, "The Lost Symbol." Rather than taking his reader to foreign locales such as Paris and Rome however, Brown keeps the action close to home, choosing our very own capitol as the setting of this thriller.

Brown's protagonist, the intrepid Robert Langdon, is back to his sleuthing ways as he is led by an unknown villain through the secret passageways of Washington D.C. in search of his kidnapped friend, Peter Solomon. With the help of Peter's sister Katherine, a scientist studying the ability of the human mind to affect subatomic particles, Langdon esxplores an underworld where secret societies—particularly the enigmatic Masons—abound and tattooed kidnappers play puppetmaster. *The New York Times* called it a novel that is "bringing sexy back to a genre that had been left for dead." It is hard to forget the epic tales Brown has brought us before, from blockbusters "The DaVinci Code" and "Angels and Demons," to lesser-known works like "Digital Fortress" and "Deception Point." Brown has a remarkable ability to captivate the reader with his stories, which is why his newest fantasy is bound to be a smash hit and well-worth the read! *The Lost Symbol* is available in our very own Hamilton bookstore for your reading pleasure.



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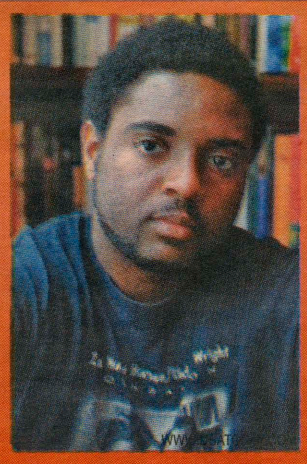
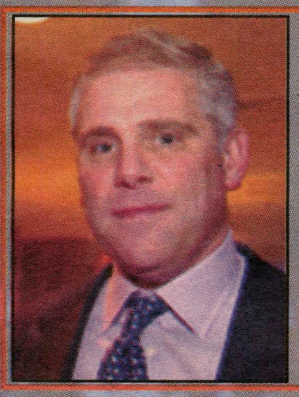


R. Dwayne Betts
Author of *A Question of Freedom*
will discuss the lessons he learned after serving nine years in Virginia prisons and how he has turned his life around
Presented by College 130:
Coming to America
Thrusday, October 1, 7 p.m.
Science Center G027

2009 Fallcoming Schedule*

Thursday, October 1, 2009



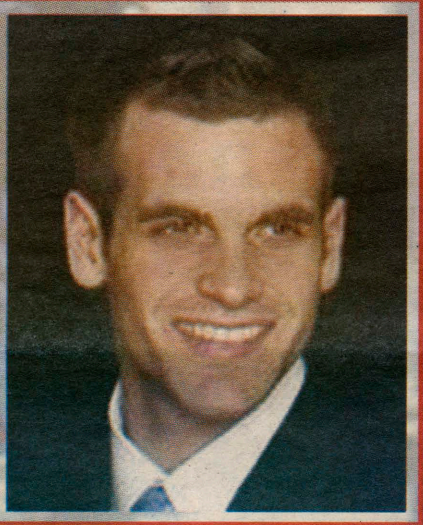
5 p.m.
Senior Gift Kickoff Reception
Keynote speaker: Greg Robitaille '85, co-chair 2009 - 10 Annual Fund
Fillius Events Barn

Friday, October 2, 2009

3 - 4 p.m. Levitt Summer Research Scholars
Poster session
Kirner-Johnson Mezzanine

3:30 p.m. Dedication of the O'Neill Conference Rm.
Nesbitt-Johnston Writing Center
Kirner-Johnson 152

4 p.m. Full Court Peace
Mike Evans '05 will speak about the organization he founded, whose mission it is to use team basketball to cultivate and inspire enduring friendships between teenagers from rivaling communities in war-torn regions of the world.
Kennedy Aud, Science Center G027



4:10 p.m.
"Regulation in the Financial Markets"
A lecture by Arthur Levitt, Jr. LL.D., P'81, former chairman of the Securities and Exchange Commission. He is also author of the best-selling book Take on the Street: What Wall Street and Corporate America Don't Want You to Know. Levitt served as chairman of the American Stock Exchange from 1978-89.
Kirner-Johnson 125 (Aud)

5:30 p.m. Kirner-Johnson Building Dedication
Ceremony, Ribbon Cutting and Cocktail Reception
Kirner-Johnson Commons

9 p.m. World-Class Jazz
Sponsored by the Hamilton College Jazz Archive and the Office of Alumni Relations in memory of Milton F. Fillius Jr. '44, H'96. Dick Hyman, Bucky Pizzarelli, Evan Christopher, Jackie Williams, Randy Sandke and Nicki Parrott will perform.
Fillius Events Barn, Beinecke Student Activities Village

Saturday, October 3, 2009

11 a.m. Celebrating Difference:
Success When There is Less: Living Your Passion:
A panel discussion of five candid stories of trial, tribulation and success by Hamilton alumni:

- Jordan Beckerman '06, owner/director of marketing of Bradford Tonic, Inc.
- Ketura Brown '04, Charles B. Rangel International Affairs Fellow
- Daniel José Custódio '00, poet, teacher, community activist
- Daniel Garcia '84, president/CEO of Salsa Caterers and Special Events, Inc.
- Emily Kerr '05, founder of Liga Masiva
- Vladimir Rodriguez '06: financial services professional at New York Life

Kirner-Johnson 127 (Red Pit)

Noon - 1:30 p.m.
Fallcoming Lunch
Kirkland Mentoring
Members of the Kirkland Mentoring Committee will have a reserved section and invite current students to join them

12 - 4 p.m. Empowering T's
Come make a T-shirt and discuss Latino Heritage.
Outside Commons on Dunham side

12:30 - 1 p.m. Celebrating Difference:
Reception and Rededication of the Afro-Latin Cultural Center
Afro-Latin Cultural Center, College Hill Road

1 p.m. Football vs. Wesleyan
Steuben Field (New Turf Field)

1:30 - 2:30 p.m. Kirkland Archives, Media and Communications Information Session
Kirner-Johnson 104

2 p.m. Celebrating Difference:
Four Decades of Diversity on the Hill
Moderated by Director of the Cultural Education Center Madeleine Lopez.
Panelists: Larry Arias '84, Sandra Cepeda '97, Denise Ghartey '12, Imad Qasim '79
Kirner-Johnson 125 (Auditorium)

8 p.m. Celebrating Difference: All Campus Dance
Music by DJ Big Boy
Fillius Events Barn, Beinecke Student Activities Village

**For the complete schedule of Fallcoming Events visit https://my.hamilton.edu/alumni/fallcoming/2009/2009Schedule.html*

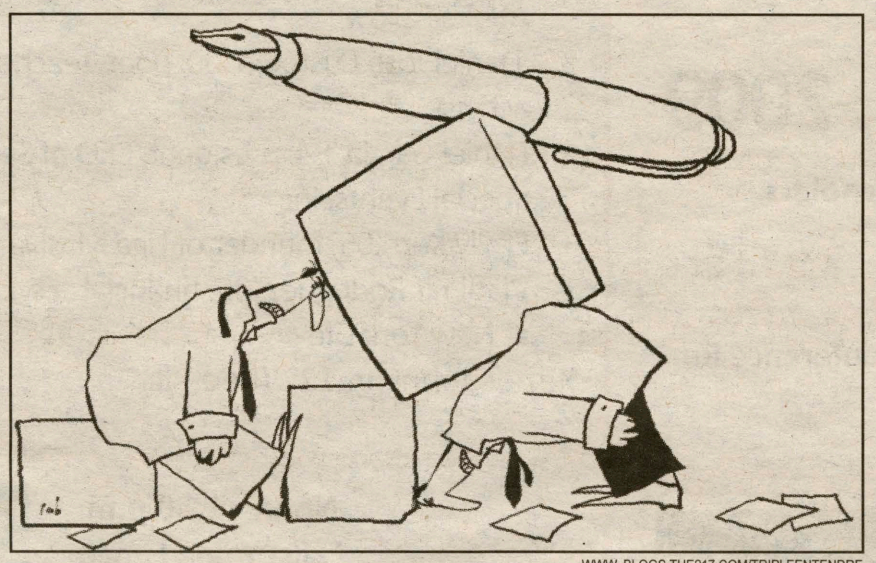
Writer's Bloc Inspires Creative Writers

Louisa Savage '13
ARTS AND ENTERTAINMENT WRITER

Unless you have actually been to Writer's Bloc, chances are you know very little about it. Led by Dana Quigley '11 and Kate Sheridan '11, the group serves as a forum for students interested in the creation of poetry and prose. For five years now, Writer's Bloc has provided an outlet for students who want to write outside of class, especially at a more creative level. "The general atmosphere is much more different than that of a workshop with a professor. Students are able to explore their writing without worrying about a grade," says Quigley.

For an hour each week, members are able to work on something new, or continue a previous piece of writing. Critiquing workshops are available as well, but few members take advantage of such a resource, say Quigley and Sheridan with sad faces). Occasionally, though, the group as a whole will discuss trouble that some members might have experienced in their work. "It sometimes evolves into coffee-hour," Quigley admits—but he and Kate are very liberal when it comes to the structure of their meetings. They both want the group to be a fun place for writers to meet, and if a meeting happens to go in a more conversational direction, they rarely mind.

Usually Quigley or Sheridan will kickoff the meeting with a prompt, often mixing traditional prompts with more media-related exercises that use video or audio. Though some prompts require writers to focus specifically on either poetry or prose, writers can usually follow their own chosen style. In the past, the prompts have ranged from writing postcards to people from the past (real or fictional) in order to explore some forgotten emotions, to crafting a scene between two characters whose main source of tension was a urine- splattered toilet seat. Prompts hail from both the serious and funny ends of the spectrum, with everything in between: "Last year," says Quigley, "we had members write according to the music that played overhead; we chose an assortment of songs that included classical, techno, death metal, Japanese pop, etc."



WWW. BLOGS.THE217.COM/TRIPLEENTENDRE

Both heads describe themselves as "die-hard Writer's Bloc fans from the start." Both started attending Writer's Bloc meetings during their first year and have been going ever since. When the then-leaders noticed the commitment of these two first-years, they asked Quigley and Sheridan to take over, something about which neither of them had any qualms, since both had previous literary experience, with Quigley even having served as the president of his high school's literary club.

Though Writer's Bloc definitely has a consistent group of followers, that doesn't necessarily mean they'll attend every meeting. Participation changes each week, fluctuating with the subtraction and addition of members, some old, some new. Both leaders label it as a "come if you want" deal—they realize that the creative process isn't something that can be turned on at a specific time each week, but look forward to the variety of writing styles they see from week to week.

Writer's Bloc meets every Wednesday at 8 pm in KJ 123, and always looks forward to having new members!

"Darius Goes West" Rolls to Triumph

by Lily Gillespie '12
ARTS AND ENTERTAINMENT EDITOR

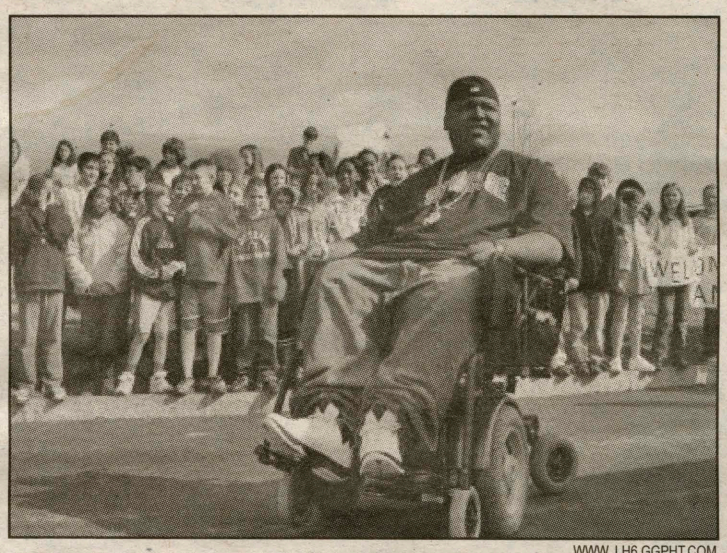
"Darius Goes West: The Roll of His Life" is an unique coming-of-age story about the adventures of Darius Weems, a 15-year-old from Athens, GA, who suffers from Duchenne Muscular Dystrophy. Before beginning this short film, the wheelchair-bound Weems had never left his hometown. However, in 2007, Weems began the journey of a lifetime when he and several friends climbed on a bus and went to the MTV studios to see if the station's hit show, "Pimp My Ride," would pimp Weems' ride——his wheelchair.

WWW.PRIDEMOBILITY.COM

West in the wheelchair he had pimped out by MTV.

The film was a smash hit with audiences and critics, garnering 24 awards in 2007, making it the most decorated film of the year. *The Los Angeles Times* called the film "A classic hero's tale stuffed into an RV with a dozen guys and their dirty socks...but Ulysses and Luke Skywalker have nothing on 15-year-old Darius Weems." It is an uplifting film about a simple desire for a tricked-out wheelchair that led a young boy on a journey that changed his life and will change the lives of those who experience it themselves.

"Darius Goes West" will be shown Wednesday, October 7 at 7:30 in the KJ Auditorium. Following the screening, director Logan Smalley will speak to the audience about the experience of making the film and working with Weems. "Darius Goes West" is presented as part of Disability Awareness Month programming at Hamilton.



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Pictures and film have helped to capture the incredible journey Darius Weems and several friends took in 2007 to have his wheelchair pimped-out by MTV.

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Weekly Charts

MUSIC
(From billboard.com)

Top Songs

1. Black Eyed Peas--"I Gotta Feeling"
2. Jay-Z, Rihanna, Kanye West--"Run This Town"
3. Jay Sean feat, Lil Wayne--"Down"
4. Taylor Swift--"You Belong With Me"
5. Jay-Z & Alicia Keys--"Empire State of Mind"

Top Albums

1. Jay-Z--"The Blueprint 3"
2. Whitney Houston--"I Look To You"
3. Muse--"The Resistance"
4. Kid Cudi--"Man on the Moon: The End of Day"
5. Miley Cyrus--"The Time of Our Lives"

MOVIES
(imdb.com)

1. "Cloudy with a Chance of Meatballs"
2. "Surrogates"
3. "Fame"
4. "The Informant!"
5. "I Can Do Bad All By Myself"

BOOKS
(From The New York Times Best Seller *List)*

Paperback Fiction

1. *The Time Traveler's Wife,* by Audrey Niffenegger
2. *The Shack,* by William P. Young
3. *The Girl With the Dragon Tattoo,* by Stieg Larsson
4. *Say You're One of Them,* by Uwem Akpan
5. *The Guernsey and Potato Peel Pie Society,* by Marry Ann Shaffer

Paperback Non-Fiction

1. *Glenn Beck's 'Common Sense,'* by Glenn Beck
2. *My Life in France,* by Julia Child with Alex Prud'homme
3. *Three Cups of Tea,* by Greg Mortensen and David Oliver Relin
4. *The Glass Castle,* by Jeannette Walls
5. *I Hope They Serve Beer in Hell,* by Tucker Max

Life is calling.
How far will you go?

Peace Corps will be on campus October 6.
Come learn more and meet a recruiter
and former Peace Corps Volunteer.

Peace Corps Info Session

Tuesday, October 6 from 6pm-8pm
Bristol Hub

Peace Corps volunteers work in 74 countries.
To date, 214 Hamilton College graduates
have served in the Peace Corps.

Apply Online Now!
The application process takes 8-12 months.

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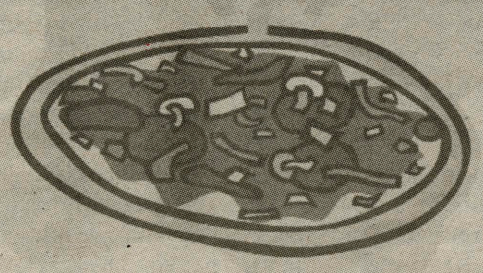
Pizza Place

Now accepting the Hill Card!

We have expanded our menu to include: Paninis, Quesadillas, Wraps, and a variety of Specialty pizzas and appetizers.

Eat in, take out, or delivery.
Open til close everyday!!



315-853-2100

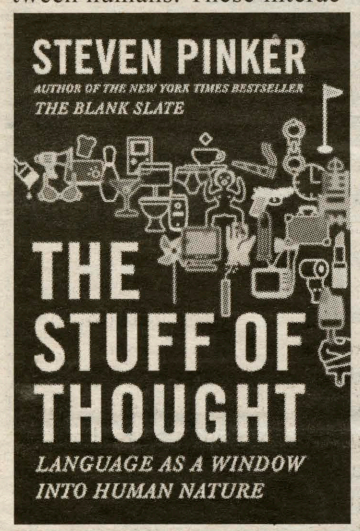
Steven Pinker Lecture Discusses Why We Curse

Renowned professor, author explains the psychology of language and usage to packed chapel

*from **Pinker**, page 1*

point out that these were mere generalizations. He offered insight into commonly used profanities by characterizing them into five categories that include bodily effluvia, disease and death, sexuality, disfavored groups and the supernatural. Pinker concluded with the five reasons for swearing: dysphemistic, abusive, idiomatic, emphatic and cathartic. For example, we use curses when we want to color our language, insult others, accentuate our speech and express pain or disgust. Often, such use is subconscious.

Pinker then discussed the three types of interactions between humans. These interactions each contain boundaries of how people should behave in relations to others. It is when we cross these boundaries, he argued, that awkwardness occurs. The use of innuendos in language helps establish these boundaries in all societies. He categorized innuendos as indirect speech acts which reveal social relations. For example, a student would use different innuendos with their professor than with their peers because they have different types of interactions.


STEVEN PINKER
AUTHOR OF THE NEW YORK TIMES BESTSELLER
THE BLANK SLATE
THE STUFF OF THOUGHT
LANGUAGE AS A WINDOW INTO HUMAN NATURE

Pinker also highlighted the benefits of using innuendos in trying to bribe others. Innuendos reduce one's personal risk of a social faux pas. If you don't use an innuendo, you could violate your social interaction hierarchy, whereas using the innuendo protects you from the awkwardness that could occur from the violation of this social hierarchy while still gaining the benefits of a direct interaction.

He used the example of giving a veiled bribe to a maitre d' in all exclusive restaurants in Manhattan to be seated more quickly. The veiled bribe protects the user from the social risks of the bribe because he can deny the use of a bribe, but still gain all the benefits of the bribe if the maitre d' sees his true intentions and is willing to take the bribe. The innuendos reduce one's personal risk of misunderstanding in a social identification problem and avoid the problem of awkwardness caused by mismatched social relationships.

The prime reason to use indirect language and innuendos, Pinker argued, was to avoid such awkwardness. By using innuendo, a person can deny knowledge of their true intentions. The problem is a result of mutual knowledge—when both parties in an interaction know that each other knows a certain fact, and they know that each other knows, and so on. By using innuendo, individual knowledge is protected, allowing individuals to function as if some implied statement never happened.

Pinker used a phrase akin to, "Would you like to come inside and have a cup of coffee?" as an example of a sexual innuendo. Without the innuendo, if one party refuses the offer, awkwardness is created because there is mutual knowledge that sex was desired. The innuendo prevents this mutual knowledge and thereby maintains the relationship as it was.

Pinker concluded by discussing what a Martian linguist would notice about human language, interactions and relationships. From the use of our language alone, a Martian linguist with no knowledge of the human psyche could generalize that "humans have an intuitive theory of the physical world...that they steep their ideas with emotion...[and] that they inflict these ideas on others." The lecture was followed by a book-signing and reception at the Emerson Gallery.

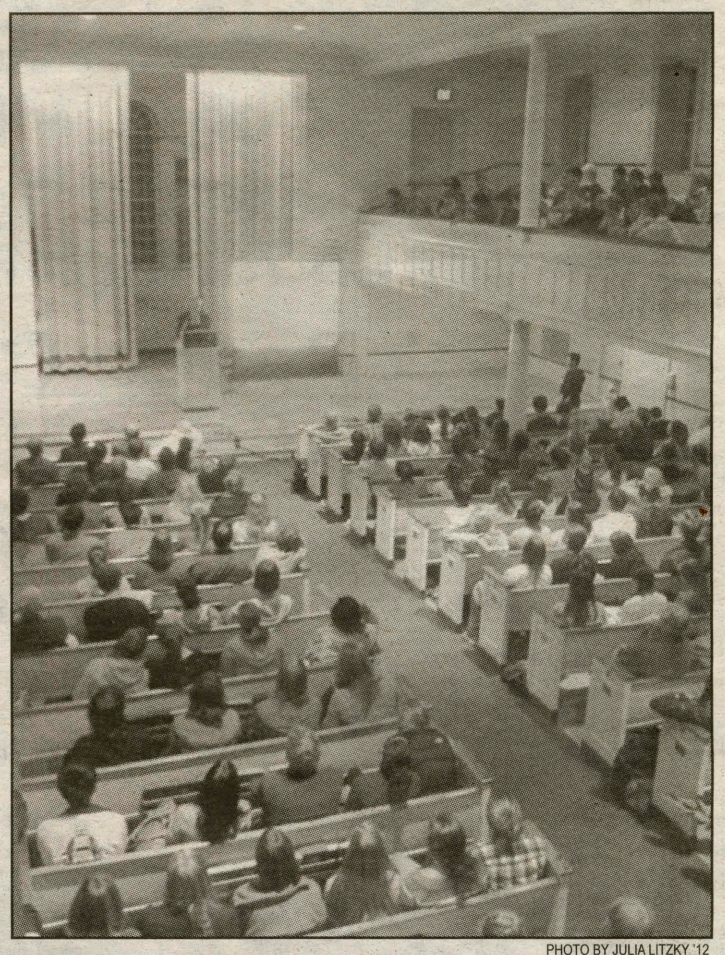


PHOTO BY JULIA LITZKY '12

Pinker's Lecture filled the chapel (above) and summarized the contents of his book, *The Stuff of Thought* (left).

HEAG Green Week Ends With Clean-up

by Ben Trachtman '12
Science & Technology Writer

Last week, the Hamilton Environmental Action Group (HEAG) hosted Green Week, a series of events to help raise awareness about sustainability for both Hamilton College and the world in general. The week started off with a farmers' market showcasing goods and crafts from local businesses. It then continued with a lecture on conserving natural spaces from Biology Professor Ernest Williams and a showing of the documentary Food, Inc. The final two events of the week were a poll about what kind of measures students at Hamilton regularly take to help the environment, and an all-campus cleanup.

The poll, which was sent out by email, asked the respondents to fill out a survey entitled "How environmentally conscious are Hamilton community members on a daily basis?" Those who responded were entered into a random drawing for prizes which included gift certificates to Minar and Opus. There were 243 students who participated in the survey. See page 13 for the results of the survey and the winners of the drawing.

The all campus cleanup covered Rogers Glen, the Light Side, and the Dark Side, and was the most effective in the glen and around the dorms. HEAG encouraged those not participating in the cleanup specifically to still help out in picking up trash wherever they saw it not just during Green Week, but year-round.

The student body certainly got involved over the course of the week. Many of the events had great turnouts, such as people packing into the Glen House for the showing of "Food, Inc." and crowding the farmers' market outside of Commons Dining Hall. "It was a lot of fun," said Audrey Espey '12 when asked about her thoughts on the week. "It had a great message, too, and I think everyone took it to heart."

These are the things that Catie Ferrara '11 wanted to hear at the end of the week. "I think this was one of the best Green Weeks we've had in a while. The organizers got some really engaging activi

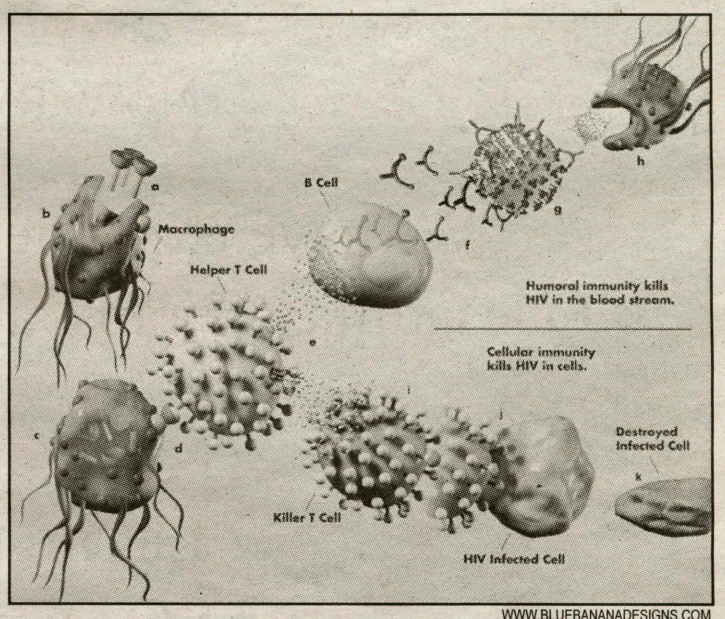
*see **Green**, page 16*

HIV Vaccine Could Reduce AIDS Risk by 31 Percent

by Yinghan Ding '12
Science & Technology Writer

For more than 20 years, AIDS vaccine trials have largely failed. Innumerable setbacks have led many scientists to think that a successful vaccine would never be possible. However, a watershed event brought optimism to scientists last week, when the world's first successful AIDS vaccine was discovered. The vaccine cuts the risk of becoming infected with HIV, the virus that causes AIDS, by more than 31 percent in a study of more than 16,000 volunteers after a six-year clinical trial, researchers announced last Thursday in Bangkok, Thailand.

The discovered vaccine was known as RV 144, which is a combination of two genetically engineered vaccines. The result was surprising because both vaccines, one from the French company Sanofi-Aventis and one developed by a nonprofit health group Global Solutions for Infectious Diseases, had failed when used individually. The study tested the two-vaccine combination in a "prime-boost" approach, in which the first one primes the immune system to attack HIV and the second one strengthens the response. The first vaccine, known as ALVAC, uses canary pox, a bird virus altered so that it can't cause human disease, to ferry synthetic versions of three HIV genes into the body and spurs cells to attack the virus directly.



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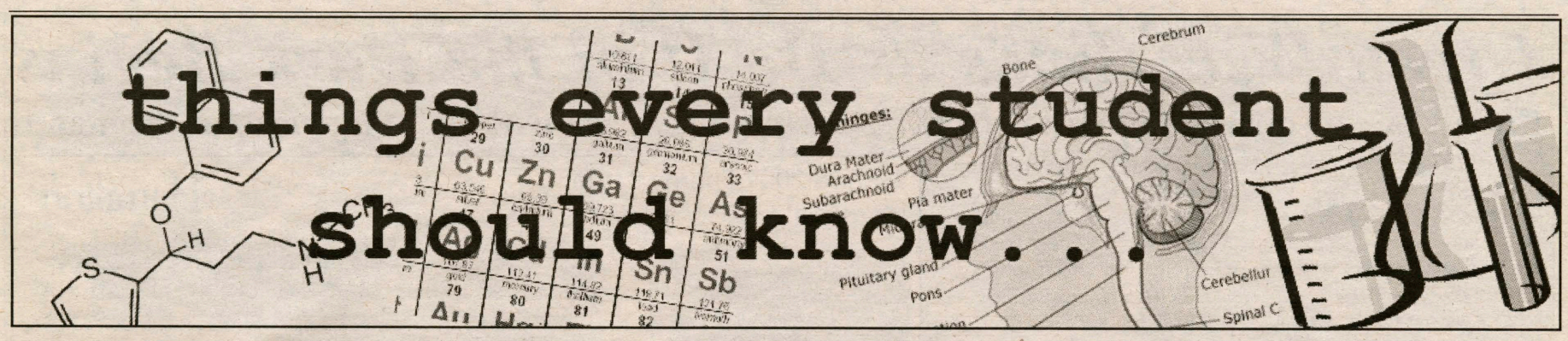
The two types of vaccines each activate a different branch of the immune system, fighting the virus in two different ways

The second vaccine, known as AIDSVAX, contains a genetically engineered version of a protein on the HIV virus's surface. It is aimed at prompting antibodies to recognize and attack HIV. The combination strategy bridges the two major arms of the immune system in one single vaccine. The vaccines are not made from the entire HIV virus, dead or alive, so the combination of those vaccines cannot cause AIDS.

The study, which is the largest AIDS vaccine trial in history, cost $105 million and followed 16,402 Thai volunteers. Those

*see **Combination**, page 16*

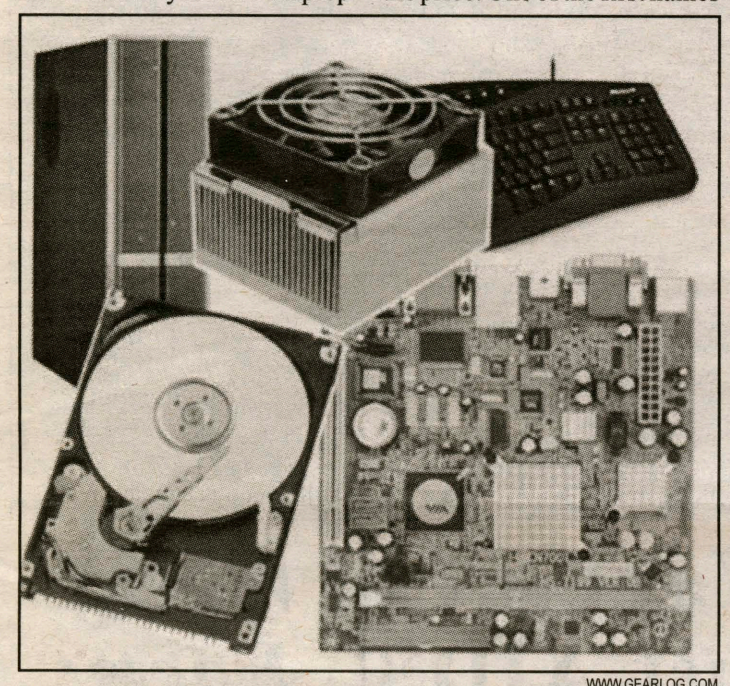


This Week: Why to Build Your Own Computer...

by Zack Pintchik '12
Science & Technology Writer

Over the past few years, laptops have become cheaper, more powerful, more compact and more attractive than before, especially with the rising popularity of Apple's line of MacBook computers. It is almost necessary to have a laptop on a college campus, whether you're using it to take notes in class, work on group presentations or just watch movies in bed on a rainy day. So, why not build your own computer?

The first reason to build your own computer, and probably the one that will stand out the most to potential buyers, is the price. One of the first names in computers that comes to mind on the Hamilton campus is Apple. While Apple offers a quality product, they offer it at a high premium. Although Apple has been lowering their prices recently, if you choose to buy an Apple desktop in the same performance bracket as one you could build, you could be paying three times more. When you're not paying for the Apple name, computer prices drop considerably; however, even if you don't buy an Apple computer, you will still save money by building your own machine.



WWW.GEARLOG.COM

Building your own is an enjoyable and cost effective way of acquiring a high-performance computer.

The second reason to build a desktop computer is performance. Desktops will perform much better than laptops and game consoles when playing games, but the performance gains are not exclusively beneficial to gamers. A powerful graphics card and processor will make high-definition video playback incredibly smooth, and power-hungry programs like image and video editing software will perform as they were meant to perform. You can even hook up your desktop up to an HDTV and use it as a media center to store and play all of your movies, music and TV shows you have downloaded (legally) from the Internet.

Finally, building a computer can be fun! If you're the kind of person who enjoys a good challenge, you should start by looking at parts. You will need a good deal of patience when not everything goes according to plan: troubleshooting a faulty hard drive connection or a "dead" processor is not fun for anyone. But there is a unique satisfaction in seeing your creation come to life in a flash of blue lights and whirring fans.

When asked about why he built his computer, Andrew Boddorff '10 said, "I made my computer because it was cheaper and more customizable, plus it was also a great learning experience." It takes a little bit of technological savvy to execute, but a custom-built computer can offer greater benefits than buying one from a big company with the corporate mark-up.

Building a computer from scratch can be a tricky and treacherous business. While you get to customize every part of the computer you build, you are also left without a unified warranty to fall back on. Anyone who has lost an essay because their computer simply won't turn on can imagine the frustration and agony that could arise when you don't have a megacorporation at your beck and call to revive your hard drive or fix a dead stick of RAM.

There is also the lack of portability inherent in desktop computing, which means you will be fighting for the last available computer in the library when you need to do research. Another problem is the lack of Apple's popular operating system, OSX. While it is possible to install OSX on a non-Apple brand computer, it is no small undertaking and is perhaps best left for another article. Less intrepid computer users are "stuck" using Windows (which is your only real option if you intend to play games) or Linux. The lack of a familiar computing environment could be reason enough to dissuade some people from jumping on the build-your-own bandwagon.

For how-to guides, see www.hardocp.com and tomshardware.com.

Green Week Survey Shows Environmentalism

Survey by
Kylie Cameron-Burr '12
Heag Member
Statistical Analysis by
Ben Trachtman '12
Science & Technology Writer

During Green Week, HEAG conducted a survey by e-mail entitled "How environmentally conscious are Hamilton community members on a daily basis?" asking how often the respondent performed an activity out of concern for the environment. Here are the frequencies for each response:

Recycle:
- Almost always: 156
- Frequently: 68
- Occasionally: 18
- Never: 1

Take shorter showers:
- Almost always: 35
- Frequently: 63
- Occasionally: 107
- Never: 38

Turn off lights when you leave:
- Almost always: 189
- Frequently: 51
- Occasionally: 1
- Never: 0

Turn off the running water while you brush your teeth:
- Almost always: 183
- Frequently: 26
- Occasionally: 29
- Never: 4

Use reusable cups or containers instead of disposable ones:
- Almost always: 72
- Frequently: 103
- Occasionally: 65
- Never: 2

Use reusable bags at the grocery store or bookstore:
- Almost always: 45
- Frequently: 66
- Occasionally: 86
- Never: 44

Throw away litter that you see lying on the ground:
- Almost always: 9
- Frequently: 51
- Occasionally: 145
- Never: 36

Use energy-efficient light bulbs instead of the regular kind:
- Almost always: 70
- Frequently: 76
- Occasionally: 73
- Never: 22

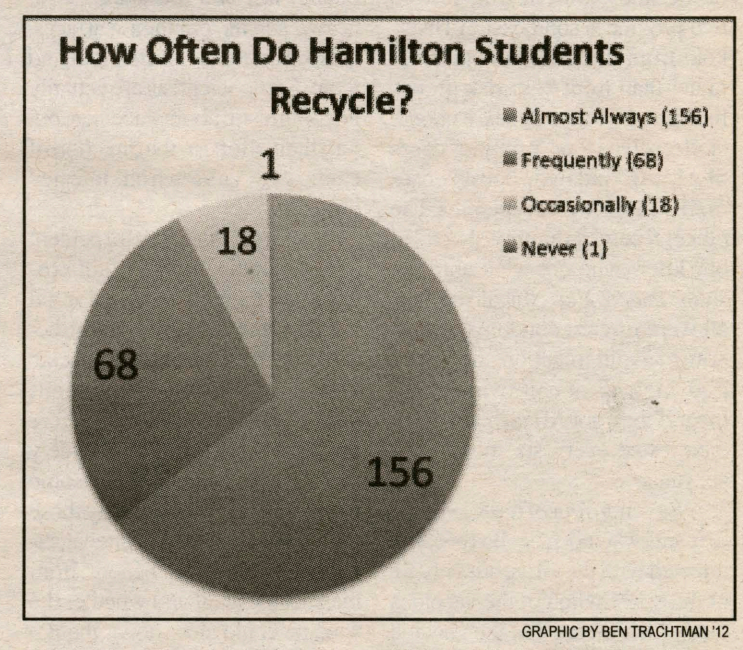
Carpool to a destination instead of driving just yourself:
- Almost always: 59
- Frequently: 101
- Occasionally: 72
- Never: 11

Walk or bike to a destination instead of driving:
- Almost always: 38
- Frequently: 92
- Occasionally: 89
- Never: 19

Encourage friends to exhibit "green" behavior:
- Almost always: 36
- Frequently: 82
- Occasionally: 96
- Never: 26

Purchase organic clothing and/or wear hand-me-downs instead of buying new clothing:
- Almost always: 9
- Frequently: 46
- Occasionally: 127
- Never: 59

Purchase or eat locally grown food:
- Almost always: 19
- Frequently: 88
- Occasionally: 121
- Never: 13



GRAPHIC BY BEN TRACHTMAN '12

Use cold wash and cold rinse settings for your laundry:
- Almost always: 76
- Frequently: 52
- Occasionally: 69
- Never: 43

Dry your clothes on a clothesline instead of using a dryer:
- Almost always: 16
- Frequently: 35
- Occasionally: 64
- Never: 128

Write on both sides of notebook paper and/or print double sided:
- Almost always: 153
- Frequently: 69
- Occasionally: 17
- Never: 2

Participants in the survey were entered in a prize drawing. Congratulations to the winners: Jennifer Mckay '12 won a $35 Minar gift certificate, and Louisa Savage '13 won a $15 Opus gift certificate.

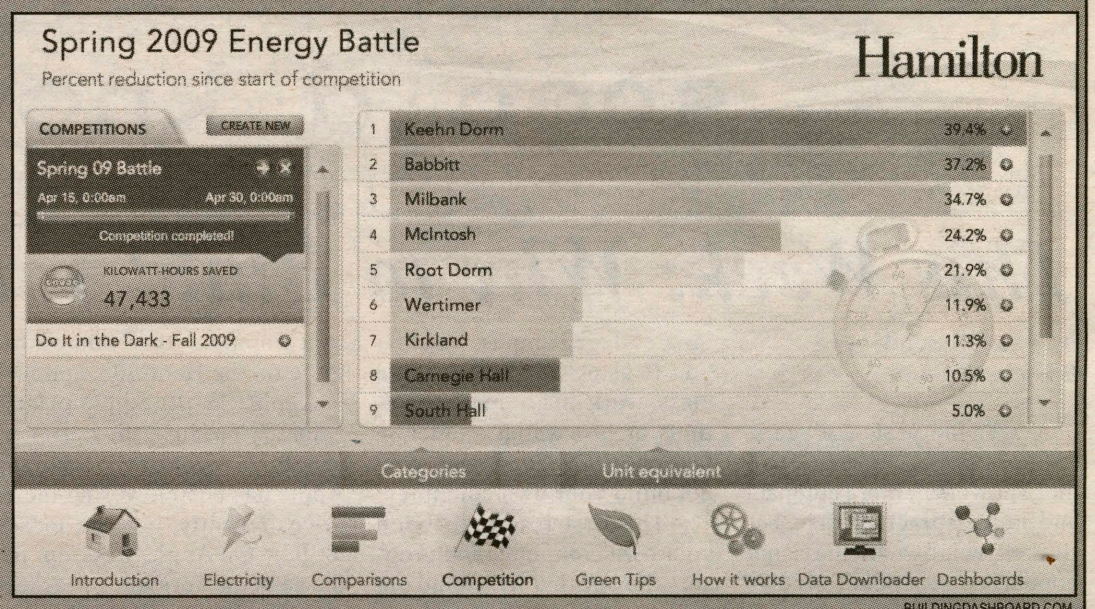
Green Week Ends as Do It in the Dark Begins

Energy-saving dorm competition from last year to begin again on Oct. 1 and last for the month

*from **HEAG**, page 14*

ties together, like "Food, Inc.," which attracted students, faculty, and community members who might not otherwise join weekly HEAG meetings," she said. "We always hope the ideas have stuck, and we can extend 'Green Week' attitudes and initiatives for more than just one week." Judging from the turnout and enthusiasm at the various events, it seems like the community got the message this year even more so than in past Green Weeks. HEAG hopes that as awareness increases, Green Week will get bigger, too. At this pace, Green Week could become one of the core annual events on the Hamilton calendar.

With the goal of continuing the momentum of Green Week in mind, HEAG is already moving onto their next project. HEAG's dorm energy battle "Do it in the Dark" lasts throughout the month of October. This competition is designed to reduce energy usage in dorms across campus. This reduction in electricity use translates directly into a reduction of greenhouse gas emissions from the College and thousands of dollars in savings. Ferrara recommends "turning off lights, unplugging laptops, washing clothes on the cold cycles and taking shorter showers" as small and easy measures to take in order to reduce energy consumption.



BUILDINGDASHBOARD.COM

The Hamilton Energy Dashboard monitors the energy consumption in several buildings across campus in real time. Do it in the Dark statistics can be found there.

In addition to reducing energy costs and usage, this event is meant to raise awareness about Hamilton's Energy Dashboard. The Dashboard keeps track of the energy usage in several buildings on campus—including McEwen Dining Hall, the Blood Fitness Center, and several dorms—in real time. It can also be used to track the history of consumption over the course of one day or an entire year for a particular building or convert a building's electricity usage into pounds of carbon dioxide or coal, gallons of gas, or even laptop hours. The Dashboard can be found at http://buildingdashboard.com/clients/Hamilton.

Energy usage during the competition is measured weekly and compared to usage over the past three Octobers. Last year, Milbank and Kirkland won the competition, and the entire campus successfully reduced its overall energy consumption by 14 percent. The dorm with the highest percent reduction this year will win 20-ounce stainless steel reusable water bottles.

HEAG has certainly hit the ground running this year. Their initial publicity blitz during Green Week has made the campus aware of both their presence and their message, and now the student body has a chance to show how it feels during "Do it in the Dark." HEAG has high expectations for this year and hopes to have a significant impact on the campus's energy consumption and carbon emissions.

HEAG Green Tip of the Week:

Think before you print. If you have to print a long document, print on school printers instead of personal printers. They default to double-sided printing and they use industrial size packaging, which makes for less trash headed for landfills.

And, it saves you money!

Combination of Two Vaccines May Work Together Against AIDS

*from **New**, page 14*

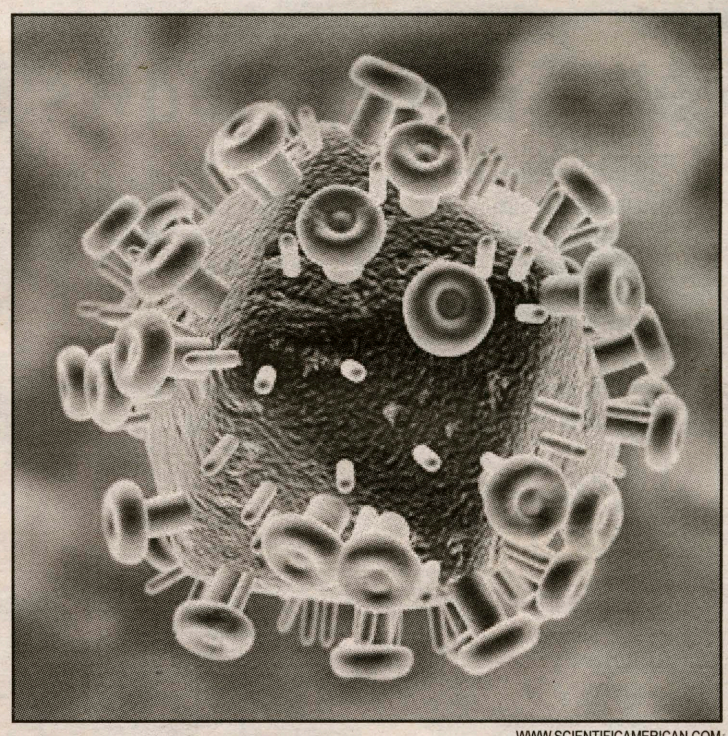
young Thai men and women, who were HIV-negative at the beginning of the study, were recruited from two provinces southeast of Bangkok, from the general population rather than from high-risk groups like drug injectors or sex workers. Half received four "priming" doses of ALVAC and two "boost" doses of AIDSVAX over six months. The others received dummy shots. No one knew who got what until the study ended. For ethical reasons, all were offered condoms, taught how to avoid infection and promised lifelong antiretroviral treatment if they got AIDS. They were then tested every six months for six years.

Seventy-four of the 8,198 participants who got placebos became infected with the virus, but only 51 of the 8,197 who got the vaccines did, which meant that the vaccine was 31.2 percent effective. Experts generally disdain vaccines that do not protect at least 70 to 80 percent of those getting them, and this vaccine did not even lower the viral loads of people who were vaccinated but caught the virus anyway.

Hamilton Professor Wei-Jen Chang, assistant professor of biology, expressed his view on the AIDS vaccine. "I think the Thailand vaccine was basically a failure," said Chang. "It probably did no better than other AIDS vaccines, and the efficacy was far off from currently approved vaccines. From what I have read before, HIV viruses mutate fast and are coated with heavy sugars on their surfaces, making antibodies difficult to find them. Some scientists are actually not optimistic about vaccines, but turn their efforts to the direction of eradicating viruses from infected hosts."

The fact that 70 to 80 percent of the participants were not protected by the virus and that it did not affect the virus in those who became infected despite the vaccine led to three fundamental questions that needed to be answered before an AIDS vaccine might be widely available: why it worked in some people but not in others, why those who were infected despite vaccination received no benefit from the vaccine at all and whether the vaccine could slow down the development of AIDS for those who are already infected.

For the first question, scientists are still looking at the blood samples from study participants to understand why some became infected and others were protected. For the second question, scientists are trying to understand how long the vaccine's protection will last, and whether booster shots will be needed to enhance the effects of the vaccine. For the third question, since the vaccine had no effect on HIV levels in the blood for those who did become infected, scientists are trying to see whether the vaccine could limit damage to the immune system and help keep infected people from developing full-blown AIDS.



WWW.SCIENTIFICAMERICAN.COM

A vaccine would hopefully "teach" our immune systems to recognize the specific proteins which surround HIV.

This AIDS vaccine was not perfect, but it was a breakthrough in its field. It is the first evidence that we could actually have a safe and preventive vaccine for an "incurable disease" that claims 3.1 million lives per year. Scientists are optimistic about the possibility of improving this result and developing a more effective AIDS vaccine in the future. This is a good first step, but a lot more needs to be done. AIDS is one of the most devastating diseases of the modern era and every attempt must be made to curb the deaths it causes.

Wacky Facts: Earth Science

by Ben Trachtman '12
Science & Technology Writer

The mass of the earth is about six quadrillion kilograms - that's a one followed by 16 zeroes.

The center of the earth is estimated to be almost 10,000 degrees Fahrenheit.

97.2 percent of the earth's water is salt water.

Deserts make up one seventh of the surface of the earth. The sand in these deserts can reach temperatures up to 170 degrees Fahrenheit.

The largest meteorite crater in the world is in Winslow, Arizona. It is 4,150 feet across and 150 feet deep.

The only state that has never experienced an earthquake is North Dakota.

The deepest lake in the world is Lake Baikal, located in Russia. It is over 5,000 feet deep at its deepest point.

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WHIP IT
ELLEN PAGE
DREW BARRYMORE
●2:10-4:25-7:20 ▲9:45 DTS PG-13

Love Happens
JENNIFER ANISTON
●12:15 ●2:35-4:50-7:00 ▲9:15 PG-13

CLOUDY W/A CHANCE OF MEATBALLS (IN 2D)
●12:25 ●2:30-4:35-6:40 ▲8:45 #1 MOVIE! DTS PG

FAME ●12:10 ●2:20-4:40-7:10 ▲9:25 PG

SURROGATES ●1:15 ●3:35-5:40-7:40 ▲9:50 PG-13

PANDORUM ●1:05 ●3:15-5:35-7:50 ▲10:00 R

JENNIFER'S BODY 8:25 MEGAN FOX R

9 ●12:30-4:30 PG-13

THE INFORMANT! ●2:15-6:20 MATT DAMON R

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Hamilton "Blue Out" Brings Home Field Advantage

by Dylan Wulderk '13
Sports Writer

Last week, the Hamilton Social Traditions Committee asked all students, faculty and visiting parents to dress in blue for the Continentals' football game at home against Amherst College. The stands hosted a blue crowd that cheered the team during their immense effort. The Continentals eventually fell to the Lord Jeffs in Saturday's season opener with a score of 21-12. The game started off with a bang as Hamilton marched 87 yards on their first possession, a drive capped by a five yard touchdown run by Dylan Isenberg '12.

Amherst responded with an impressive drive of its own, but the Continentals' defense stepped up in crunch time and stopped Amherst on the one yard-line—a feat that had the fans' adrenaline pumping. Backed up against their own end zone, the Continentals' offense sputtered and was forced to punt. George Taylor '11 stepped up with a monstrous 58-yard kick, but then Amherst connected for a touchdown to take a 7-6 lead. Later in the second quarter, the Lord Jeffs missed a 43-yard field goal attempt and Hamilton failed to capitalize, as they did not successfully convert on fourth down with just 50 seconds left in the half.

Despite the fact that Amherst led, there was still a noticeable sense of optimism among the fans at halftime. A great showing by the defense and an impressive drive by the offense kept this game within reach for the Continentals. On the opening drive of the second half, Amherst worked their way into Continental territory, but the defense came up with a clutch stop and forced the Lord Jeffs to punt—or so they thought. A controversial roughing-the-passer penalty was called against Hamilton, which kept the drive alive for Amherst. Three plays later the Lord Jeffs threw the ball for a ten yard touchdown.

Did you know...

...that 110 years ago the Hamilton football team outscored Union College 87-0? Five years earlier, the team lost 90-0 to the same school.

Trailing 14-6, Hamilton's defense stepped up again and forced Amherst to punt on consecutive drives. As the third quarter came to a close, however, the Continentals gave up an 80-yard pass for a deflating touchdown.

Late in the fourth quarter, Hamilton quarterback, Dan Peters '13, threw his first collegiate touchdown on an impressive 34-yard pass to receiver Max Foster '10, making the score 21-12. In an attempt to bring the team within a touchdown, the Continentals opted to go for a two-point conversion, but it proved to be unsuccessful. Hamilton's defense prevented Amherst from moving the ball, forcing Amherst to punt. On the first play of the Continentals' next possession, the Lord Jeffs intercepted a Peters pass, ending the game.

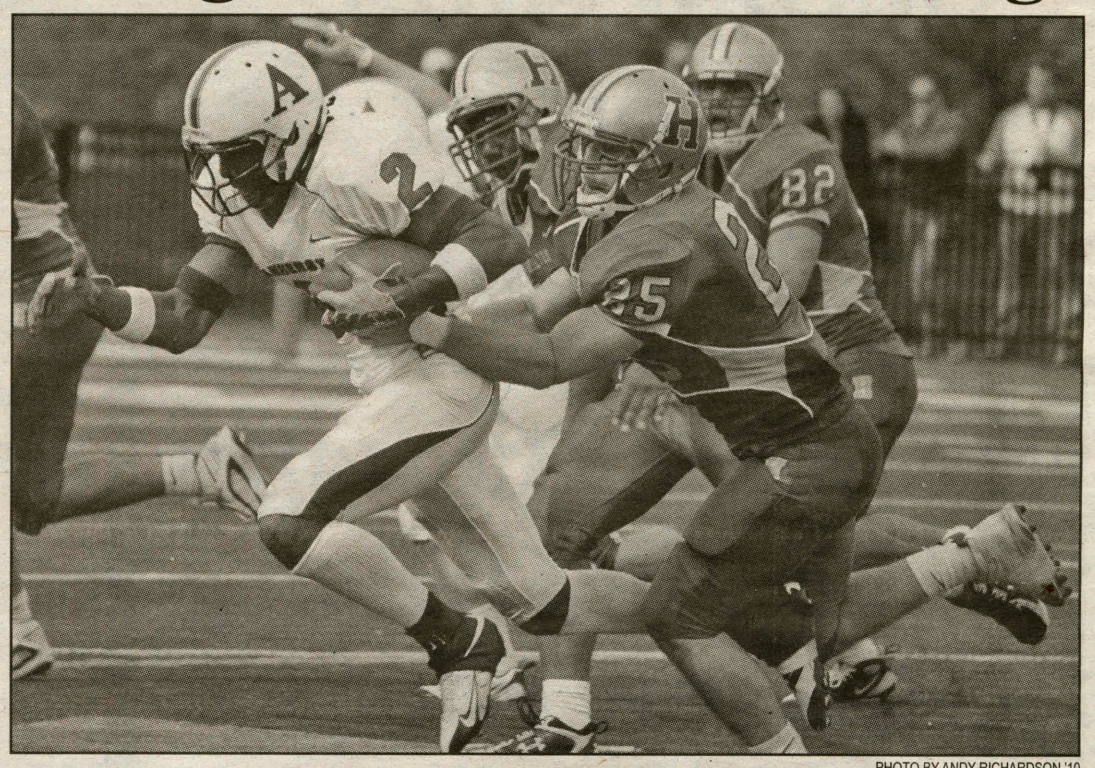

PHOTO BY ANDY RICHARDSON '10

Safety Robert Gannon '10 drags down Amherst's star running back to force a three and out.

While there are not too many reasons to celebrate after a loss, a lot of positives can be taken from this game. Last year, the Continentals lost their season opener in blowout fashion -30-6. This year, however, the game went down to the final minutes, and were it not for a few mistakes, the team could be sitting at 1-0. Hamilton's run defense stepped up and played well throughout the game.

The biggest reason for optimism is the new man under center: Dan Peters. Despite the pressure coming from the defense (he was sacked six times) and leading the offense as a first-year, Peters finished the game with 207 yards through the air, in addition to 44 yards rushing. If he can keep that up, the offense could be a force to reckon with as the season progresses.

The Continentals take on the Wesleyan Cardinals (1-0) at 1 p.m this Saturday, October 3, on Steuben Field, in what promises to be an intense and invigorating rivalry game.

Sports on the Hill...

One Heart with Africa and Psi Upsilon are sponsoring the first annual One Heart with Africa Golf Classic. This golf tournament will be held this Friday, October 2 at 4 p.m. All proceeds will go to the Ubuntu Education Fund. The sign-up will take place in Beinecke this week from 11 a.m.-1 p.m. The teams will be groups of four players, with a two dollar entry fee. Free agents are welcome during sign-up.

Full Court Peace will be holding an informational meeting in the Kennedy Auditorium on Friday, October 2, at 4 p.m. Full Court's goal is to inspire good relations among youth on different sides of war-torn sections of the world through team basketball. The program is run by former Hamilton basketball player Mike Evans '05.

Freshman Women's Soccer player **Alex Rimmer '10** was awarded co-Rookie of the Week by the Liberty League. She was awarded this after scoring two goals in a victory over Rensellaer. She has stood out all year for her ability to find the net and has four goals on the year.

There will be a **3v3 basketball** tournament on October 4 in the Bundy Field House at 12 p.m.

PHOTO BY JOHN HUBBARD

Carly Andrascik '11 congratulates her teamates after an O.T. win.

FH Ranked 20th

*from **Field Hockey**, page 20*

ilton to a 2-0 win. She has two goals and is tied for the team lead with three assists this season. Allen scored her second goal in as many days and Callaghan added an assist. DeMaria stopped two shots and recorded her second shutout of the season. Hamilton (4-1 overall, 2-0 Liberty) posted its first win against the Yellowjackets since 1995. Rochester (3-5, 0-2) had won the previous 13 meetings. After a scoreless first half, McNally gave the Continentals a 1-0 lead five minutes into the second half and Allen clinched the victory on her goal with 2:33 remaining. Rochester held an 11-7 edge in shots, including 7-1 in the first half, and both teams were awarded six penalty corners.

Hamilton has outscored its opponents 11-3 after halftime this year. The Continentals travel for the first time in 2009 on Tuesday, Sept. 29, when they visit Hartwick College for a non-league game.

The team has shown it is one of the best in school history with its recent success on the field. Accordingly, the National Field Hockey Coaches Association recognized the team, ranking the Continentals as the 20th best team in all of Division III. It marks the first time ever the team has been ranked in the Top 20 poll.

The team unfortunately lost in a heartbreaking overtime 1-2 final to Hartwick College on Tuesday, September 29. Hamilton hopes to rebound against St. Lawerence on Saturday, October 3, at 2 p.m, and return to their winning ways.

Soccer Shuts Down Brewer's Offense

*from **Men's Soccer**, page 20*

second half, before battling to record the match winning goal in the 69th minute.

A disciplined defensive display away at SUNY Cortland earned the Continentals a morale boosting 1-0 win, with Colin Wear '10 driving home the game winner after captain Sam Dywer '10 lofted a long pass into the Cortland box.

With the attack sorted and the defense gelling as a unit, the team looked ready for the league opener against nationally ranked Rensselaer. Against the 14th ranked squad, Hamilton fought hard to the finish, but came away with a 1-0 loss at home. Billy Ford '10 had an opportunity to score late in the first half, but was thwarted with a fantastic save from the Rensselaer goalie. The Engineers broke away in the battle in the 73rd mintue with its sole goal of the game.

Spurred on by the narrow defeat, the Continentals found themselves in irresistible form against the Vassar College Brewers, putting in a classy display to earn a 3-0 victory. Promising striker Frank Campagnano '12 was at the heart of the victory, assisting Bosman in the twenty-ninth minute. Bennet Weinerman '11 scored the second goal of the game two minutes later, and Campagnano got on the scoreboard himself in the 73rd minute, taking the ball past a Vassar defender for an open shot on net. The Continentals lead the all time series 15-4-4, an enviable achievement.

Eric Boole '13 has earned his stripes in net with his impressive start to the season. Boole has made the starting goalkeeper spot his own, recording three shutouts and conceding only two goals in his seven game Hamilton career.

The Liberty League named him co-Rookie of the Week to compliment his co-Defensive Performer of the Week award from two weeks ago. He has saved 13 out of the 14 shots he has faced and is ranked fourth in the league with a 0.49 goals -against-average to lead the league in saves-per-game with five.

The team travels to SUNY Institute of Technology for a non-league match up on Sunday, October 4. This weekend they hope to break their win-loss-win-loss pattern by utilizing their defensive prowess. They also hope to crush the alumni on Saturday, October 3.

Harry Jung '10 Embodies the Ideal Student-Athlete

by Cooper Creagan '13
Sports Writer

One of the most respected athletes on campus, Harry Jung '10 has made huge strides in both football and academics since his freshman year on the Hill. His capacity to balance both school work and sports help him to embody the idea of a true scholar-athlete.

Last year's winner of the Bankert Scholarship for greatest academic improvement, the defensive lineman has learned quite a bit about managing the competing demands of school and sport. At high school in Long Island, Jung became interested in criminal law courses and the mock debate club. He pursued these interests in college, and now he is completing a government and anthropology double major. Fulfilling the requirements of all that coursework while being a varsity athlete has not proven an easy task. Jung claimed that he was able to find relief in art.

Jung credits Professor Katharine Kuharic for helping him express his more creative and artistic side as a means of taking from the seemingly endless papers required for his majors. By taking a break and painting for a few hours every once in a while, his work became more manageable – a major factor in his impressive academic amelioration. This freedom, the ability to explore other subjects like painting (and also a bit of theater) in addition to the social sciences, is something that makes Hamilton truly special to Jung.

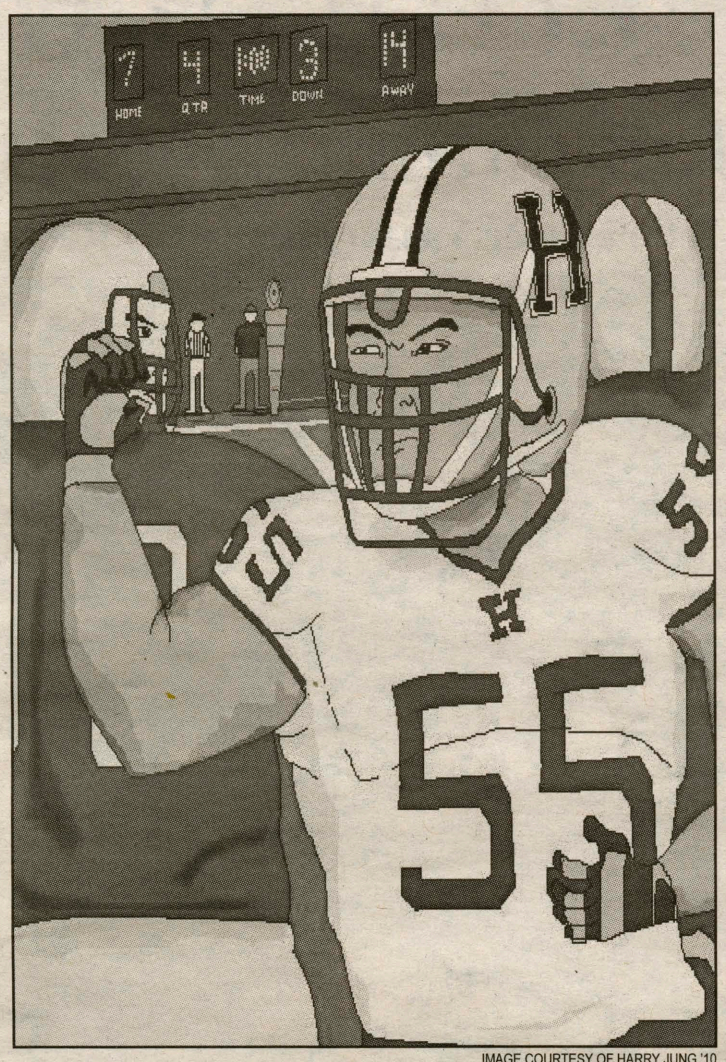

IMAGE COURTESY OF HARRY JUNG '10

Harry Jung '10 displays his unique skill set in this self portriat which combines his artistry and football prowess.

However, football, art and government do not begin to comprise all of Jung's activities at Hamilton. He also has served as an Orientation Leader, is a member of Delta Upsilon Fraternity and participates in the Hamilton Alumni Leadership Training (HALT) Committee.

To him, the campus environment is one where, "if you're strong willed, Hamilton allows you to do what you want to do. No one is going to stop you." The goal-oriented Jung is a pure example of this sentiment. He came to Hamilton because he felt he could be serious about athletics, without sacrificing a quality learning experience.

What are Jung's future plans when he leaves the College at the end of this year? He claims that if it had not been for his football talents, he would have gone to the military after high school. Now, with the good foundation from his four years at Hamilton, Jung again sets his sights on service.

Jung has a long lineage to live up to as every male in his family has been in the military, and though he claimed that he was not directly pressured into serving himself, the topic of military service is a frequent one among family members. The idea has been a key part of his life, especially because he is the only grandson in the family. Having taken all these factors into account, "I chose to go with that path," Jung said.

To Jung, the military is another opportunity to strive higher. He plans to attend Officer Candidate School for the Air Force, and through the Air Force, attend law school.

"I try to utilize every possible measure to reach my... goals," said Jung, likening this admirable mindset to that of the College.

After law school, Jung, who also speaks Korean, hopes to exercise his bilingual abilities overseas in Korea, his grandfather's country of origin. The College will suffer for the loss of such a driven and strong-willed student, and we are definitely fortunate to have him with us, both on and off the field, for one more year.

Golf Team Fights Through Harsh Conditions

by Kendall Weir '12
Sports Writer

The road to the NESCAC championship has taken a detour. Taconic Golf Club on the Williams College campus has been a site of the fall NESCAC tournament a number of times. Up until last week, it was supposed to hold this fall's NESCAC tournament over the weekend of October 3. However, due to a series of brutal weather conditions, Taconic was forced by the USGA to close seven out of eighteen greens.

Since then, the closed greens have shown only subtle improvement, so the club recently closed the rest of the greens. As a result, the NESCAC fall tournament will be played at Waubeeka Golf Links in South Williamstown, Massachusetts instead - a course Hamilton has never played on.

"It's new for everybody. We still have to execute, but our minds are set on taking it one shot at a time and letting the numbers take care of themselves" said captain Brad Roche '11.

Some say this switch will level teams' chances at qualifying for the NESCAC finals, considering most teams have never played at Waubeeka. The top four teams at Waubeeka will advance to the NESCAC finals, which will be held next spring.

Surprisingly, only Trinity College and Skidmore College dropped out of Williams College's fall invitational. Despite the closing of seven greens, a total of seventeen teams competed. The Continentals debated between dropping out and playing in the tournament, and in the end decided to send five individuals to Williams.

Playing five individuals means the team did not technically compete in the team tournament, but five players played mostly to gain experience.

Coach Highducheck sent this lineup to acclimate many of the players with travelling to tournaments, and this opportunity was a valuable way for the team to compete in a low-pressure environment. The regular starters agreed that sending the the other part of the roster was a good idea.

Brad Roche '11 said "It was a great opportunity for some of the guys who don't get a chance to travel."

Because seven of Taconic's greens were closed, the groundskeepers were forced to make seven temporary greens. The temporary greens were small painted circles in the end of each fairway. Most of them were tiny, so the groundskeepers' staff put significantly larger than normal cups on the makeshift greens to compensate for the size of the greens. It was an ongoing joke throughout the weekend that it was tough to miss any putt on the "buckets."

Scott Blosser '12 led the Continentals with rounds of 78-77 for a two day total of 155. The team's totals of 316-313 were not anywhere near the top of the leader board, but every player took valuable experience away from the weekend.

"I felt I played well at Williams. I was excited to contribute to our team's success and I look forward to helping our team throughout the rest of the season" said Riley Jorgensen '11. He shot 81-77 at Taconic.

However, players were still frustrated with the harsh conditions of the course, as most would expect.

"The greens were so slow that I had to take out a 9 iron just to reach the back of the greens from the front" said Hans Schulte '13.

This past weekend, the team's starters traveled to Middlebury College, the site of last year's NESCAC finals. Despite some nasty weather conditions, Salem State University won the tournament. The Continentals' team totals of 327-311 resulted in a tie for seventh out of 21 total teams.

L.J. Scurfield '12 said "It was windy as a hurricane on Saturday and rainy as Seattle on Sunday."

Despite the seventh place finish, the team experienced several positives this weekend. Scurfield, one of last year's stars, has been out with an injury and competed for the first time all year. Schulte played as the team's individual and tied Blosser with the team-low, two-day total of 156. The team will travel to Williams College the first weekend in October for the NESCAC team tournament, and the following weekend Hamilton will host its fall invitational.

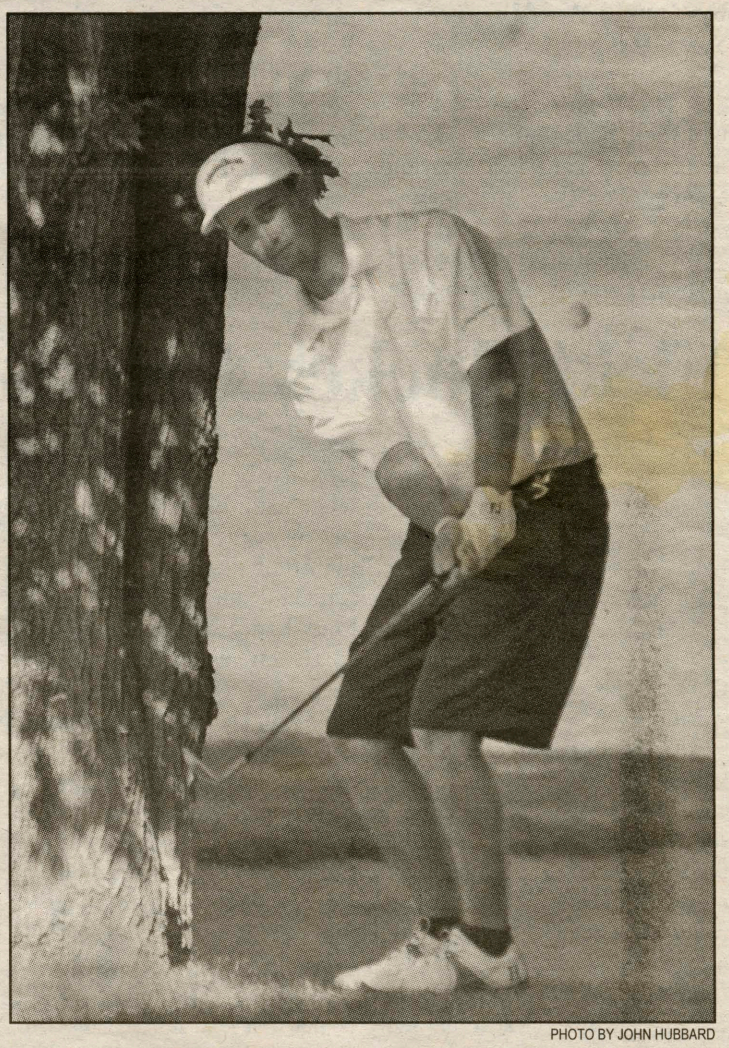

PHOTO BY JOHN HUBBARD

Riley Jorgensen '11 chips out of the rough onto the green.

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H SPECTATOR SPORTS

October 1, 2009

Soccer Picks Up Momentum, Nets Home Win

Continentals Bounce Back with 3-0 Victory Over Vassar; Boole '13 Records Third Shutout

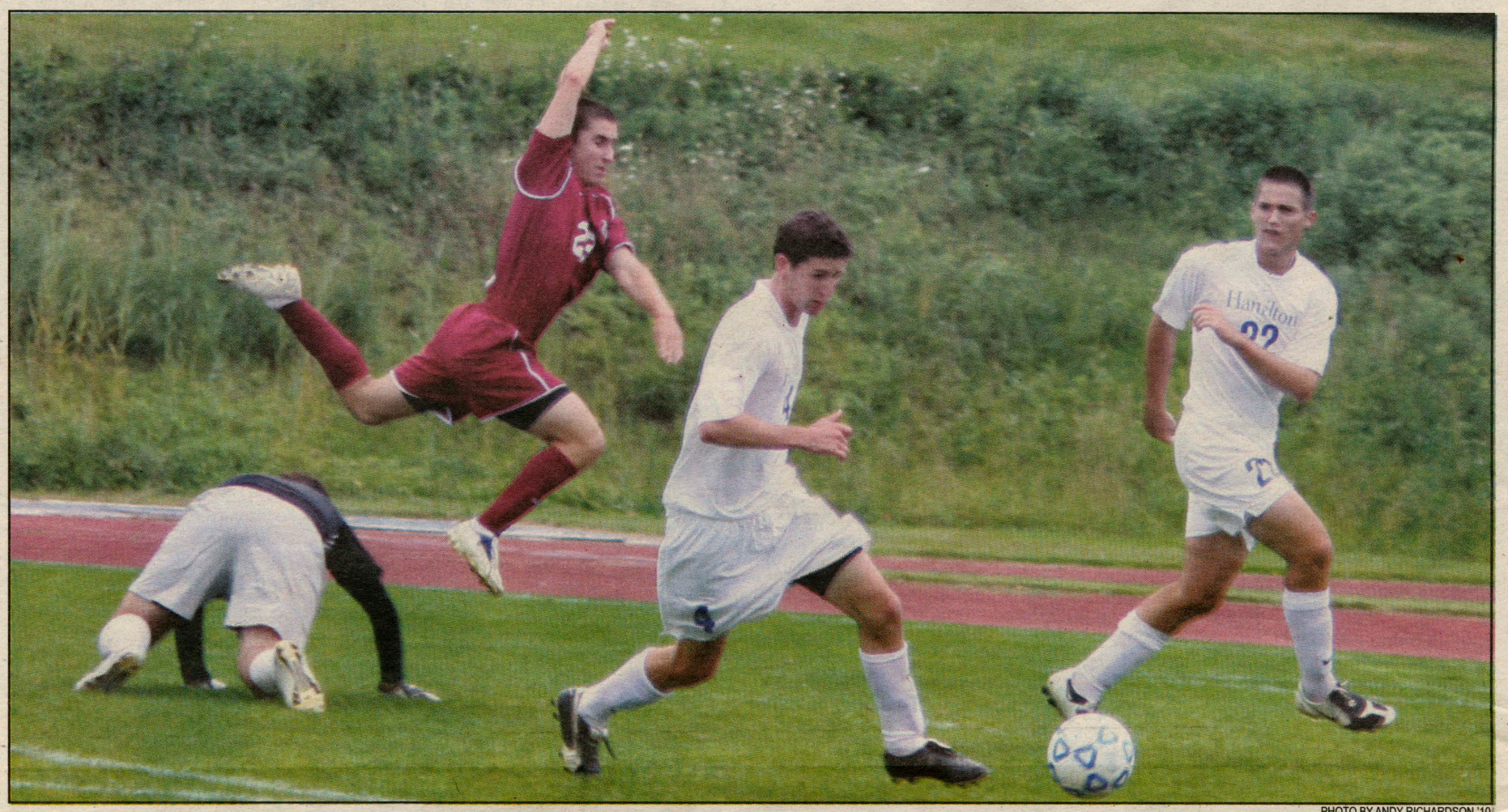

PHOTO BY ANDY RICHARDSON '10

by Ronald Wai '10
Sports Writer

The Continentals continued their penchant for attacking offense last week, scoring eight goals in five games against SUNY Oswego, Nazareth, SUNY Cortland, Rensselaer and Vassar, respectively. Despite an unfortunate 1-0 defeat in the Liberty League opening game against Rensselaer, the team bounced back with a resounding 3-0 victory against Vassar to kick-start the new league campaign.

After displaying promise, but failing to hit top gear in the previous games, Hamilton finally actualized what they had long been threatening to do in the non-league game against SUNY Oswego on September 15, brushing them aside with a 3-0 victory on Love Field. Jon Sanford '11, the first junior captain in Coach Perry Nizzi's 12 year Hamilton career, scored his first career goal off of a rebound. Hennie Bosman '13 followed up with a goal, taking the ball past an Oswego defender, before last season's leading scorer Jesse Arroyave '11 finished the game off in the last five minutes with a goal assisted by Billy Ford '10.

The following match against Nazareth four days later saw the team battle to a 1-0 lead at halftime, with Tom Goulder '12 netting his first career goal after capitalizing on a fumble from the Nazareth goalkeeper. Unfortunately, Nazareth came flying out of the blocks in the second half to score from a corner just two minutes into the

*see **Men's Soccer**, page 18*

Field Hockey Grinds Out Wins

by Greg Hyman '13
Sports Writer

As Liberty League sports teams experienced conference play for the first time this weekend, there was a lot riding on achieving a successful start.The Continentals proved themselves worthy with a 2-0 record, establishing momentum from the get-go.

The Continentals had a tough schedule last weekend, playing the fifteenth ranked team in the nation, William Smith College, on Friday, and then following it up on Saturday with a game against University of Rochester. Both contests were played at home, and the team has one more home Liberty League game before playing four on the road. With any luck, the Continentals should prove themselves capable of carrying momentum at home with them on the road to help them face their daunting schedule.

On paper, Friday's face-off against William Smith College looked to be a very difficult challenge, and this turned out to be true in reality. It was an exciting affair that ended only after sudden-death overtime, in which Mary Lancaster '12 scored with 11:10 left in the first overtime period to lift the Continentals to a 4-3 win against the previously unbeaten Herons. Hamilton rebounded from a three-goal deficit to shock the fifteenth ranked Herons. This victory proved the Continentals' worth, just like it did last year when they edged William Smith with a 3-2 win in overtime.

Lancaster also tied the score on her first goal this season with 12:55 left in the game, when she tipped in a shot by Catie Torcivia '12. With 19:49 remaining, Torcivia started the comebackwith a goal as she redirected a shot by Sarah Flisnik '12. Amy Allen '10 pulled the Continentals within a goal of the Herons with 13:32 left on one of Hamilton's 20 penalty corners. Erin McNally '12 entered the ball and Colleen Callaghan '11 stopped it for Allen, who hammered a shot that deflected off a defender and the goalie before hitting the back of the cage. William Smith grabbed a 1-0 lead 10 minutes into the first half and had a seemingly comfortable 3-0 advantage with 7:36 left in the first half. Fortunately, Courtney DeMaria '10 made 12 saves for the Continentals, enabling the team to pull off the comeback win.

The weekend was not nearly over for the Continental field hockey team, however, as the following day they would host the University of Rochester for another Liberty League game, just as important as the previous contest. Fighting fatigue, the Continentals carried their momentum from the upset win the day before in order to handily defeat the visiting Yellowjackets.

McNally scored one goal and assisted on the other to lead Ham-

*see **Field Hockey**, page 18*

Key Games to Watch This Week

W Soccer vs. William Smith, Oct. 3, 1:00 p.m., Love Field

M Rugby vs. Oswego, Oct. 3, 1:00 p.m., South Campus IM Field

Football vs. Wesleyan, Oct. 3, 1:00 p.m., Steuben Field

Field Hockey vs. St. Lawrence, Oct. 3, 2:00 p.m., Turf Field

M Soccer vs. Alumni, Oct. 3, 3:00 p.m., Love Field

W Rugby vs. Cornell, Oct. 3, 3:00 p.m., South Campus IM Field

W Soccer vs. Almunae, Oct. 4, 11:00 a.m., Love Field

Volleyball vs. SUNY Morrisville, Oct. 6, 7:00 p.m., Field House

Rugby 24th in Nation

The women's rugby team remains unbeaten against its new Division I opponents. The team earned victories against Ithaca College, Syracuse University and SUNY Brockport.

Additonally, the team is ranked twenty-fourth in the country according to the latest ERugbyNews Women's DI Top 25 poll. With wins in the upcoming games against New York State foes Cornell University and SUNY Buffalo, the team can climb even higher in the rankings and position themselves for a succesful championship run. Watch the next home game on October 3, at 3 p.m. on Minor Field!